

# Childminder Report

## Inspection date

Previous inspection date

11 December 2015

30 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder reviews the quality and effectiveness of her practice regularly and extremely thoroughly. She uses her evaluation to modify her provision so it meets children's needs extremely well.
- The childminder's interactions with children are extremely effective and promote substantial learning.
- The childminder provides children with activities that interest them very strongly and engage them very deeply.
- Children develop a very strong appreciation of other people's needs and feelings and demonstrate extremely considerate behaviour.
- The childminder is very observant of children's emotional and physical needs and meets these extremely effectively.
- The childminder takes account of children's views and feelings extremely well.
- The childminder uses funding extremely effectively to meet individual children's needs.
- The childminder makes excellent use of her partnership with other providers and with parents to meet individual children's needs. Parents offer extremely positive views about the childminder's quality of care and education.
- Children learn extremely well and make outstanding progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more ways to give parents an even better picture of their children's progress.

### Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including nappy changing and the provision of snacks and lunch.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

### Inspector

Steven Popper

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The highly trained childminder makes excellent use of her knowledge and skills to meet children's needs. She attends training regularly and makes extremely good use of the ideas and information that it conveys. The childminder continually improves her provision. For example, she has developed her use of the outside area so it enhances children's learning experiences. Safeguarding is effective. The childminder actively monitors children's well-being and behaviour extremely carefully to help ensure that they remain safe. She is fully aware of how to record and report any concerns that might arise. The childminder has developed a very large range of policies that guide her practice extremely well. She shares these with parents as part of her excellent communication.

### **Quality of teaching, learning and assessment is outstanding**

The childminder makes extremely good use of her very rich range of resources to bring about excellent learning. She follows the children's interests extremely closely as activities develop, with the result that children remain engrossed in their learning. The childminder uses a wide range of teaching techniques to develop children's skills, knowledge and understanding extremely effectively. For example, during an activity involving toy dolls and pretend food, the children strongly developed their mathematical and speaking skills and their ability to name colours correctly as they played. The children also learned a great deal about the needs of babies and how to look after them. The childminder keeps detailed records of children's activities, and their learning and achievement during activities is noted quite well. These records are regularly shared with parents.

### **Personal development, behaviour and welfare are outstanding**

The childminder's manner with children is extremely warm, encouraging, affectionate and reassuring. Children are very secure and at ease in her presence. They demonstrate very high levels of confidence and are very eager to explore the resources that surround them. The childminder enables children to adopt very caring attitudes towards others. For example, during the inspection children demonstrated extremely caring behaviour towards the 'babies' that they were feeding and putting to bed. The childminder promotes healthy eating and very good hygiene. She ensures that children wash their hands before eating and encourages them to look after themselves independently. The childminder teaches children about people from different cultural backgrounds and helps them develop a very respectful and appreciative attitude towards others.

### **Outcomes for children are outstanding**

Children take enormous pleasure in learning, and learn extremely well. They make outstanding progress and are extremely well prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	150811
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	825967
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 April 2009
<b>Telephone number</b>	

The childminder registered in 2000. She lives in the Kings Sombourne area of Hampshire. The setting operates between 7.30am and 6.30pm from Monday to Friday. The childminder currently receives local authority early years funding to support her work with particular children. The childminder has a relevant level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

