

# Childminder Report

**Inspection date**

14 December 2015

Previous inspection date

3 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Partnerships with parents are excellent. Parents speak highly about the progress their children make. They are actively involved in their children's learning, regularly sharing information about children's interests and achievements at home.
- Children display high levels of independence and make choices from the wide variety of high-quality resources and toys available. They take the lead in their play and the childminder provides interesting activities that challenge their learning.
- The childminder is firmly committed to providing high-quality education and care for children. She embraces training opportunities and meets regularly with other providers to share good practice to enhance her professional development.
- The childminder has an excellent knowledge of the different stages of development. She uses every opportunity to promote children's all-round learning. Children make excellent progress from their individual starting points.
- There are excellent systems in place to keep children safe. The childminder conducts robust assessments to identify any risks, and uses detailed policies and procedures to underpin her outstanding practice.
- Children develop excellent mathematical skills; for example, the childminder encourages children to count, and to recognise and name different shapes throughout the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's already excellent literacy skills, so they continue to benefit from even greater opportunities to see a range of print in the learning environment.

### Inspection activities

- The inspector spoke to the childminder and children throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector read and discussed points in the childminder's self-evaluation.
- The inspector discussed the childminder's policies and procedures, and looked at children's records and relevant documentation.
- The inspector observed the daily routines and children's activities with the childminder.

### Inspector

Julia Maria Gouldsboro

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The children and their families hold the childminder in high regard. For example, children comment on how kind and caring she is towards them. Safeguarding is effective. The childminder keeps her strong knowledge of any changes to the requirements up to date. Since her last inspection, she has successfully addressed the recommendation. For example, she introduced highly effective plans and robust systems to monitor children's progress in order to identify and narrow any gaps in their learning. She shares this information with the parents to promote consistency in children's learning and care. The childminder is highly driven to succeed, which she reflects extremely well in her practice.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an extensive range of opportunities for children to learn about different cultures and communities, valuing the diversity within the setting. For example, she involves the children in international days organised by local schools. Children have many opportunities for daily exercise, for example, when visiting the local parks and adventure playgrounds, which promotes their physical development. Additionally, children develop excellent communication skills and socialise well with other children, such as when attending local playgroups and children's centres. The childminder has very high expectations for the children. She continually observes and assesses children's individual learning, enabling her to plan purposeful and challenging experiences. Children's literacy skills are progressing effectively. For example, they enjoy listening to and retelling stories, and learn to recognise letters; although, some opportunities for them to see a greater range of print in the environment are ongoing, for example, to enhance their vocabulary.

### Personal development, behaviour and welfare are outstanding

The childminder is highly successful in forming warm and secure attachments with all the children. She continually encourages children to develop their confidence and positively raises their self-esteem. Children thrive while in her care. Children follow excellent hygiene routines and learn to eat healthily. They show a clear understanding of the importance of good personal hygiene to promote their physical health and well-being. For example, they regularly brush their teeth after eating and understand the importance of dental hygiene. Children's behaviour is excellent. The childminder regularly praises children for their achievements, which has a highly positive impact in enhancing their self-esteem.

### Outcomes for children are outstanding

Children are extremely confident communicators and show a great motivation to learn new things. They make rapid progress from their starting points, including those children who receive funded early education. Overall, all children are gaining the necessary skills in preparation for the next stage of their learning, including school.

## Setting details

<b>Unique reference number</b>	146876
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	841741
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 November 2011
<b>Telephone number</b>	

The childminder registered in 1995. She lives in the London Borough of Waltham Forest. The childminder operates weekdays from 8am to 6pm, throughout the year. The childminder is in receipt of funding for the provision of free early education for children aged three years.

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