

Ealing Green Montessori School

Welsh Presbyterian Church, Ealing Green, London, W5 5EN



Inspection date

15 December 2015

Previous inspection date

26 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff and children are respectful. Children are confident to ask for help and support.
- Teaching is strong. Children make good progress in relation to their different starting points and capabilities. They are ready for the next stages in their learning or for starting school.
- Staff work well with external agencies to support children who are learning English as an additional language, disabled children and those who have special educational needs. This enables children to enjoy learning and to catch up.
- Staff help children to learn about diversity within society and to value and respect their friends.
- Children move freely around the whole environment. They have good opportunities to exercise and enjoy fresh air outdoors as they try different activities and enjoy climbing the large apparatus. They also visit the local parks to get extra exercise and fresh air.
- Staff keep parents fully informed about their children's progress and well-being. They encourage them to contribute to the next steps in their children's learning. Parents appreciate the good service that staff provide.
- Management assesses and evaluates the quality of the practice to ensure that children achieve well and reach their full potential.

It is not yet outstanding because:

- Some staff do not always make the most of all the opportunities in daily routines to promote and extend children's communication and thinking skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities in the daily routines to promote and extend children's communication and thinking skills fully.

Inspection activities

- The inspector observed activities in all parts of the nursery, including outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and parents' questionnaires.
- The inspector looked at children's records, planning documentation, the nursery's policies and procedures and evidence regarding the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management and staff know children remarkably well. Management regularly observes the quality of teaching and learning and sets measurable targets for staff to help them improve their skills. They check the progress of all children to ensure they make good progress and any gaps in learning are closing. Safeguarding is effective. The provider has conducted all the required vetting checks on all members of staff to ensure that they are suitable people to work with children. Staff have a good understanding of safeguarding requirements. They are clear about the correct procedures to follow should a concern arise. Staff share good practice and they attend professional development courses to help them fully understand how children learn and develop. Managers have a clear vision and effectively share their ambition with staff to provide good care and education. They take into account the views of staff, parents, children and others. They ensure that children are happy and flourish in a welcoming learning environment.

Quality of teaching, learning and assessment is good

Staff ask parents about their children's experiences at home and use their ongoing observations of children's play to plan for the next steps in their learning. They provide a stimulating range of activities and resources to motivate children to learn. Children enjoy their time in the setting. They access resources readily and they can make decisions about activities they would like to try. They show consideration to one another and respond well to requests. Children are confident to talk about their family, listen attentively to others and appreciate that families are different. Children eagerly engage in storytelling and make thoughtful comments about favourite characters in stories. Staff talk to children and encourage them to engage well in discussions and activities to support their learning. Children develop good communication and language skills. Older children describe the properties of simple shapes, count objects and solve problems.

Personal development, behaviour and welfare are good

Children feel a good sense of community and belonging. Staff help children to know the difference between right and wrong. They share their expectations with parents to create consistency between home and the setting so that children learn about boundaries. Children learn to care for themselves and their environment. For example, they wash their hands before and after meals, do the washing up for their own plate and help at tidy-up time. Staff use mealtimes as an opportunity to talk to children about foods and the benefit to their health. Staff provide good opportunities for quiet play and for children to relax or sleep after lunch. They make regular risk assessments on outings, the premises and resources, including fire safety, to ensure that children remain safe and secure.

Outcomes for children are good

All children make good progress and gaps are closing. Children learn to relate well to one another and play together well. They are well prepared to move on in their learning.

Setting details

Unique reference number	EY438107
Local authority	Ealing
Inspection number	822873
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	45
Name of provider	Creative Minds Nurseries Limited
Date of previous inspection	26 March 2012
Telephone number	02085792357

Ealing Green Montessori School registered in 2011. It is situated in Ealing Green, in the London Borough of Ealing. It is open during school term, from 9.15am to 3.30pm, five days a week. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 11 members of staff. Of these, two staff hold relevant early years qualification at level 6, and seven hold qualifications at level 3 and level 4. The school uses the Montessori approach.

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