

YMCA Thames Gateway St Mary's Hare Park School

St. Marys Hare Park School, South Drive, Romford, RM2 6HH



Inspection date	10 December 2015
Previous inspection date	2 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and staff consist of a highly effective team with a wide range of knowledge, skills and expertise, which they use exceptionally well to plan activities to boost children's learning and development.
- Children enjoy an extremely well-organised variety of activities. Staff value their ideas and include them in the daily planning. Children happily extend their interests and skills.
- Children settle swiftly and form exceptionally strong bonds with adults and their peers. For example, older children help younger ones to become familiar with the routine, so they feel comfortable and safe.
- Children demonstrate superb social skills and excellent manners. They show high levels of independence and self-confidence. For example, children serve their own snacks, learn to use appropriate cutlery and take away their plates after finishing their food.
- Highly effective partnerships with parents and the school ensure children continuously receive exceptional support. Parents speak highly of the club, stating that staff are caring and helpful, and their children are safe and happy to attend.
- The innovative leadership team is strong and supportive. They encourage and support staff to develop their skills and knowledge further, and discuss training opportunities during regular individual and staff meetings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue enhancing the excellent range of resources available, particularly so they remain in working order for children to enjoy fully.

Inspection activities

- The inspector held conversations with the provider, manager, staff, children and parents during the inspection.
- The inspector sampled required documentation, including children's registration forms, the setting's policies and procedures, and discussed the provider's understanding of the requirements.
- The inspector checked evidence of the provider and staff's suitability, including their qualifications.
- The inspector viewed the premises and resources, and observed activities available for children.
- The inspector looked at the self-evaluation records available.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff display high levels of awareness of how to keep children safe and secure. They confidently know the steps to take should concerns about children's welfare arise. Additionally, staff recognise all potential risks, precisely assess them and closely supervise children during their play. Leaders have effective systems in place to safely recruit staff, and ensure their ongoing suitability and understanding of their roles and responsibilities. Moreover, they ensure that all staff have a thorough knowledge of how to keep children safe and regularly attend training, such as in safeguarding, food hygiene and first aid. Leaders and staff effectively work together. They reflect and evaluate their services in order to provide an excellent provision continuously. They fully involve and value children's and parents' views to identify their strengths, and plan for their future improvement. Staff keep parents well informed about plans for the future, for example, through regular newsletters and daily conversations.

Quality of teaching, learning and assessment is outstanding

Staff teaching practice highly motivates children. Staff join in with children's play, and engage in their conversations and activities, enabling children to use their communication and mathematical skills. For example, they discuss ways to construct models and count blocks, deciding whether to build upwards or sideways. Staff know how to extend children's knowledge in various topics. For example, they skilfully ask questions and give children time to think and respond. Staff foster younger children's creative skills, for example, they sit with them and encourage children to use different tools to draw, and decorate their art works. Staff use their skills to help children understand set tasks, such as school homework, by explaining what they need to do. Parents are particularly happy with the level of support staff provide, which enables their children to gain the necessary skills for their future learning. Although there is an excellent range of resources available, some of them are not always operational at times for children to enjoy fully.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to learn about healthy living. For example, they play active games indoors and outdoors, and follow excellent hygiene routines as part of their healthy lifestyles. Children benefit from freshly made nutritious meals and snacks. Staff strongly focus on promoting children's social skills. Children participate during group activities, and learn to be mindful and cooperative with each other, for example, when they play bowling. Staff are excellent role models and children's behaviour is exemplary. Staff value the diversity of children's various experiences and enable them to make their own choices. Children actively gain an understanding of other people and their local communities, such as through various activities and discussions about other cultures.

Setting details

Unique reference number	EY334674
Local authority	Havering
Inspection number	828248
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	20
Name of provider	YMCA THAMES GATEWAY
Date of previous inspection	2 November 2009
Telephone number	01708 766211 ext 244

YMCA Thames Gateway St Mary's Hare Park School registered in 2006. It is situated in a residential area of Romford, in Essex. The after school club is open each weekday from 3pm to 6pm, during term time only. The provider employs three members of staff, all of whom hold relevant childcare qualifications at level 3.

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