

Childminder Report

Inspection date

14 December 2015

Previous inspection date

9 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder provides children with a range of well-planned activities that follow their individual interests and motivate their play.
- Children are happy and confident in the childminder's care and develop secure relationships with her, which supports their emotional well-being effectively.
- The childminder promotes children's communication and language skills well. Children quickly learn new words and are confident when speaking.
- The childminder provides a safe environment for children to play and learn. She has policies and procedures that support her good practice and help children learn routines that promote their physical well-being.
- The childminder has established good links with parents and shares information about their children's learning experiences regularly, to keep them fully informed.

It is not yet outstanding because:

- The childminder does not always make the most of professional training and development opportunities to strengthen her already good knowledge and teaching skills, so that children make even more rapid progress.
- The way that resources are arranged does not always make it easy for children to make independent choices about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen already good practice by making the most of professional training and development opportunities, to help children make even more rapid progress
- review the organisation of resources to make it easier for children to be independent and to choose toys for themselves.

Inspection activities

- The inspector observed children participating in activities and observed the quality of the teaching.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents provided in writing on the day of the inspection.
- The inspector completed a joint observation and discussed this with the childminder.
- The inspector checked evidence of the suitability of the childminder, a selection of children's records and safeguarding policies, and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding about her role and responsibility to promote children's learning and welfare. Safeguarding is effective. The childminder keeps her knowledge up to date with current legislation and knows what action she would take if she had concerns about the welfare of a child in her care. The childminder checks the quality of her provision, to guide improvement. Since her last inspection, the childminder has addressed the recommendations that were made. This has had a positive impact on outcomes for children. The childminder monitors the progress of children in her care and shares this with parents. Parents speak positively about the childminder, saying that children are happy and settle quickly in her care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about children's individual needs and plans a range of good-quality learning experiences for them. Children are happy and enthusiastic in their play and the childminder joins in with their activities to build upon their learning even further. Her support and encouragement develops children's self-esteem and confidence effectively. Children develop good physical skills and an understanding of technology. For instance, they watch and listen carefully as the childminder shows them how to push the buttons on a toy, to hear the sounds it makes. The childminder observes and assesses children's development regularly and uses this information to identify and plan for their next steps, in preparation for their future learning.

Personal development, behaviour and welfare are good

The children are happy, relaxed and confident in the childminder's home. They form secure relationships with the childminder and are keen to play and learn. The childminder follows children's routines well, to promote their welfare. For example, she recognises the signs when children are tired and responds quickly to their needs. This helps children to settle happily into established routines that maintain their physical well-being. The childminder promotes children's early speaking skills well. For instance, she praises children when they find different animals in the story and copy the sounds that they make. Children enjoy fresh air and learn about the wider world through a variety of experiences, including outings in the community.

Outcomes for children are good

Children make good progress in their learning and development. They develop good self-esteem and confidence so that they are ready to try new experiences and activities, and have an eagerness to learn. Their language and personal skills are developing well. This helps them to be prepared for their move to pre-school or school.

Setting details

Unique reference number	EY385617
Local authority	Surrey
Inspection number	829964
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 March 2010
Telephone number	

The childminder registered in 2009. She lives in Esher, Surrey. The childminder operates her service Monday to Friday from 7.30am to 6.15pm, for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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