

Childminder Report

Inspection date

14 December 2015

Previous inspection date

14 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows the children incredibly well. She plans and provides an extensive range of exciting and challenging activities which extend children's development and prepare them exceptionally well for the next stage in their learning.
- Partnerships with parents, other early years providers and external agencies are outstanding. The childminder provides individualised, focused support for all children, to ensure that they settle well, are confident and motivated to learn.
- The childminder is exceptionally warm and caring. She provides an extremely welcoming and nurturing environment so that children are safe and secure, and develop a strong sense of belonging.
- The childminder has a strong drive to provide the highest quality of care and education. Her self-evaluation is highly effective. She successfully monitors her practice, includes the views of parents and children, and takes action to address areas for development.
- The childminder is highly committed to developing her practice and learning new skills to maintain excellent outcomes for children. This includes introducing signs to build on children's language and confidence, and to promote their communication skills.
- The childminder's extremely detailed and accurate observations and assessments of children's learning enable her to plan exceptionally focused individual next steps for each child. This supports children to make rapid progress across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent development in literacy with even more opportunities to practise their early writing skills.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage and implements them exceptionally well. She is extremely knowledgeable about child protection issues and she gives children's safety the highest priority. Safeguarding is effective. The childminder is exceptionally confident in recognising possible signs that may indicate a child is at risk of harm. She is extremely clear on the reporting procedures to follow if she has concerns about a child's welfare. Parents are highly appreciative of the support the childminder provides for them and their children. The childminder fully involves parents in their children's learning and progress. This includes, for example, activities for the children to complete at home.

Quality of teaching, learning and assessment is outstanding

The childminder has an expert knowledge of how children learn and her teaching is inspirational. She is highly skilled at using every opportunity to increase children's understanding and extend their learning. For example, during the inspection children decorated containers excitedly to make musical instruments. Through the childminder's skilful use of questioning and discussion, they learnt about size and volume. Children receive lots of praise for good counting, and the childminder uses words such as 'lovely' and 'amazing' to acknowledge their efforts and achievements. The childminder effectively boosts children's confidence and self-esteem. She effortlessly introduces shapes and colours, and teaches children letter sounds as they spell out words. Occasionally, the childminder misses some opportunities to encourage children's early writing skills even further.

Personal development, behaviour and welfare are outstanding

Children develop an exceptionally strong bond with the childminder and build excellent relationships with their friends. The childminder uses innovative ideas so that children learn about respecting others and the similarities and differences between themselves and others. Children's behaviour is exemplary. They have an excellent understanding of how they should behave; they are polite and display excellent manners. Children learn about healthy lifestyles. They have an extensive range of opportunities to develop their physical skills, play and explore the outdoor environment. They clearly understand the importance of following thorough hygiene routines and do so without any prompting. The childminder is highly effective in teaching the children how to keep themselves safe. This includes learning how to cross the road through fun activities and practising the fire drill.

Outcomes for children are outstanding

The childminder's exceptionally high-quality practice enables children to accomplish a wide range of skills. They listen extremely well, are considerably independent and socially very able. This prepares them extremely well for the next stage in their learning and school.

Setting details

Unique reference number	EY345316
Local authority	Devon
Inspection number	827549
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 May 2010
Telephone number	

The childminder registered in 2007. She lives in Tiverton in Devon. Childminding takes place all year round, except bank holidays and Christmas. The childminder receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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