

Childminder Report

Inspection date

14 December 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder uses her observations and assessments of children very well in planning interesting and challenging activities. She monitors the learning programme well to identify and target any gaps in learning.
- Children are happy and confident, and show high levels of self-esteem. The childminder understands each child's individual needs very well. Children show they feel emotionally secure with the childminder, spontaneously giving her hugs and cuddles.
- Children are well behaved and have a very good understanding of what is and is not appropriate conduct. Sometimes, children want to play with the same toy, and the childminder diverts them most effectively so they play together and share resources.
- The childminder develops strong partnerships with parents. She successfully involves them in their children's learning. Parents routinely inform the childminder of their children's activities at home, and she uses this information in her assessments.
- The childminder monitors her practice effectively. She makes sure she keeps up to date with any changes to requirements and implements these well.

It is not yet outstanding because:

- The childminder keeps children safe, but does not use every opportunity to help them learn the skills to understand and manage their own safety.
- The childminder does not use parents' contributions and views as effectively as possible to inform her self-evaluation and plans for continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of learning experiences to develop children's understanding of their own safety
- develop further self-evaluation to take full account of more of the views of parents when planning improvements.

Inspection activities

- The inspector observed the childminder and children engaged in learning activities.
- The inspector talked to the childminder and children, and read feedback from parents.
- The inspector evaluated the effectiveness of the childminder's systems to monitor children's progress.
- The inspector sampled records that the childminder is required to keep in order to help safeguard children and promote their welfare.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The childminder develops her skills through training and good use of local professional networks. She applies what she learns to extending and improving children's learning. For example, after a mathematics workshop, she identified that her observations focused too much on number, and she was not making the most of opportunities to use mathematical language with children. She has addressed this well. The childminder monitors children's progress well and shares her findings regularly with parents. Safeguarding is effective. The childminder has a good understanding of the procedures to follow to help protect children from harm. She makes sure that parents understand her safeguarding responsibilities.

Quality of teaching, learning and assessment is good

Children enjoy the good variety of activities that promote their learning. They confidently choose from the very good range of resources and equipment to independently develop their play. The childminder plans well to make sure that activities are focused on the abilities of individual children. For example, at the inspection, all children enjoyed making and decorating Christmas trees using a range of creative materials. The childminder extended this well, encouraging older children to use their understanding of shape, size and pattern to make three-dimensional Christmas tree shapes with buttons and beads. The childminder develops children's communication and language skills very well. For example, she uses questions and discussions effectively to encourage children to build on what they already know. Good relationships with other settings children attend enable an effective shared approach to children's learning. Children are physically active and the childminder makes sure they have daily opportunities to spend time enjoying outdoor play.

Personal development, behaviour and welfare are good

Children understand the importance of good hygiene practices. Very young children know they must wash their hands before eating, and that they should use tissues to wipe their noses. The childminder uses children's imaginary play well to encourage them to think about a healthy diet. For example, when children planned to launch a rocket into space, the childminder reminded them that astronauts need to eat. Children packed play foods into the rocket and discussed those that are good for them and those that are not. Overall, children's safety awareness is good and they feel secure with the childminder. Children are physically active and the childminder makes sure they have daily opportunities to spend time enjoying outdoor play.

Outcomes for children are good

Children make good progress in relation to their starting points. They are confident and independent, and they develop good communication skills. This helps children to be ready for the next stage in their learning, including moving on to school.

Setting details

Unique reference number	963928
Local authority	North Somerset
Inspection number	826286
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 July 2011
Telephone number	

The childminder registered in 2001. She lives in Weston-super-Mare, North Somerset. She provides childcare on Monday to Friday, all year round, with flexible times to meet individual families' needs. The childminder is eligible to provide funded early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

