

# Childminder Report



<b>Inspection date</b>	17 November 2015
Previous inspection date	24 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has outstanding skills in leadership and management. She has an uncompromising drive to improve children's outcomes and is highly successful in achieving this.
- The childminder's teaching, learning and assessment is excellent. Her teaching skills are inspirational and she has an expert understanding of how children learn. Outcomes for children are outstanding. Children quickly acquire mature skills in all areas of learning.
- Children's personal development, behaviour and welfare is exemplary. Children have a very strong attachment to the childminder. She takes great care to meet their emotional needs for security to promote their excellent personal development.
- The childminder has built excellent partnerships with parents and others who care for children. She shares information about children's development and learning needs so that all partners can work in highly consistent ways.
- The childminder is very proactive in helping children to gain an understanding of people and communities outside their immediate experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who learn best outside to explore mathematical ideas.

### Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documentation, including children's records and the self-evaluation folder.
- The inspector read letters from parents to gather their views.
- The inspector and childminder evaluated the activities and discussed children's learning.

### Inspector

Susan McCourt

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is highly effective. The childminder regularly refreshes her knowledge of child protection and knows what action to take should she have concerns about the welfare of a child. The childminder sets a high standard in achieving better outcomes for children. She rigorously monitors children's progress and compares it to national data to improve outcomes for different groups of children, such as boys. The childminder regularly asks parents and children to share in her evaluation process so they are a key part of her improvement process. The childminder completes a wide variety of training and research to deepen her knowledge and understanding of how children learn. For example, she increasingly involves children in designing and planning activities to enhance their participation.

### **Quality of teaching, learning and assessment is outstanding**

The childminder works extremely closely with parents to learn about each child's individual needs and personality when children first start with her. She is very observant of children's interests and abilities, and plans highly individual activities and outings to engage children in challenging play. She makes frequent observations of children's developing skills and tailors her plans to take account of their recent learning. The childminder writes regular progress reviews to share with parents and discuss children's development and how they can work together to help children learn. Children take the lead in deciding what to play and are so absorbed by their activities that they have excellent concentration.

### **Personal development, behaviour and welfare are outstanding**

The childminder creates an excellent learning environment indoors. Children are highly independent and can choose from a wide range of excellent resources. They show high levels of curiosity and are confident to learn. The outdoor play area is also of a high standard, but has fewer resources to promote mathematical development. The childminder is very skilled at promoting children's physical care and development. She follows children's individual routines and provides a healthy diet. Children benefit from a wide range of physical activity and outdoor play opportunities. The childminder talks with children about how to share and cooperate in play, and helps them understand their feelings as they learn these skills. Children learn to treat each other with great respect following her example.

### **Outcomes for children are outstanding**

Children are always engaged in very high quality play. They are highly motivated and make rapid progress in acquiring new skills. Most children have mature skills in language and physical development. Overall, children acquire excellent skills for their future learning.

## Setting details

<b>Unique reference number</b>	114573
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	825072
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 June 2009
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Worthing, West Sussex. The childminder has a National Vocational Qualification at level 3 in Children's Care, Learning and Development. She works Monday to Friday for 48 weeks of the year.

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