

Childminder Report

Inspection date

10 December 2015

Previous inspection date

3 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have developed strong bonds with the friendly and caring childminder. They benefit from a nurturing environment which helps to raise their confidence and self-esteem.
- Teaching is good. The childminder ensures that all children's progress is carefully monitored, so that she can plan precisely for their needs. She interacts well, supporting children to gain key skills in readiness for school.
- Children's language and communication skills are promoted well. The childminder introduces new vocabulary and asks a wide range of questions that help children to express their ideas.
- The childminder has a strong capacity to improve. She uses self-evaluation effectively to identify and address areas for development. The views of parents and children are taken into consideration so that any planned improvements are relevant.
- Partnerships with parents are very successful. The childminder uses effective communication methods to exchange information about children's care and learning. This helps to foster a shared approach to children's overall development.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to solve problems for themselves.
- Children cannot always access resources in a way that fully encourages independent exploration and discovery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with increased opportunities to solve problems independently
- provide children with better access to resources to fully support their ability to explore and discover things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector toured the areas of the home used for childminding purposes.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector discussed the childminder's self-evaluation form and plans for improvement.
- The inspector considered the views of parents from the written feedback provided.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of how children learn and translates her knowledge into practice well. She is ambitious and continues to develop professionally, through further training. The childminder has developed strong links with other childcare professionals. This supports her to stay abreast of changes and reforms and provides opportunities to share good practice. The childminder works cooperatively with local schools and nurseries, promoting consistency in children's care and learning. For example, the childminder exchanges development records with them so that children's learning priorities are established from the start. The arrangements for safeguarding are effective. The childminder implements effective health and safety policies to protect children from harm. She has a good understanding of child protection procedures and knows how to report concerns to the appropriate authorities.

Quality of teaching, learning and assessment is good

Children engage in purposeful activities that promote their enjoyment in learning. They eagerly wrap presents and write for different purposes by labelling the presents with tags. The childminder then uses this activity well to help children to explore shape and size. Children are motivated and eagerly return to activities. This helps them to consolidate their learning. The childminder is playful and responsive to children's needs. She helps them to be imaginative as they act out storylines together using small figures. Children communicate well and are supported to express their ideas and feelings. The childminder uses observation and assessment effectively to plan for children's next steps. She gathers information from parents about what children can already do and uses this well to enhance her teaching.

Personal development, behaviour and welfare are good

Children thoroughly enjoy playing outside in the childminder's extensive garden. They show high levels of confidence as they use different tools to move soil around. This helps them to develop physical skills. Children are provided with healthy meals and snacks which support their understanding of healthy eating practices. The childminder helps children to acquire self-help skills as she encourages them to do things for themselves. For example, children put on their own coats and footwear before going outside. Children receive constant praise and encouragement from the childminder. This raises children's self-esteem and supports their willingness to try new things. Children learn about diversity and difference through various activities, resources and trips in the local community.

Outcomes for children are good

Children make good progress from their starting points. They demonstrate respectful behaviour to others and play harmoniously together. Children acquire the key skills required for the next stage in their learning.

Setting details

Unique reference number	EY339566
Local authority	Calderdale
Inspection number	862824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	21
Name of provider	
Date of previous inspection	3 February 2010
Telephone number	

The childminder was registered in 2006 and lives in Brighouse. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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