

Childminder Report

Inspection date

16 December 2015

Previous inspection date

9 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well. She plans, tracks and monitors children's development successfully, which help them to make good progress from their starting points.
- Children are settled and confident in the childminder's care. They demonstrate that they feel secure and safe.
- The childminder's home is well-organised and clean, and supports children's health and well-being effectively.
- Partnerships with parents and other professionals involved in children's care and learning are good. The childminder consistently exchanges information with them to ensure good continuity in care.
- The childminder reflects successfully on practice and ensures that she keeps up to date with her training to meet the regulations for requirements. This demonstrates a commitment for future improvements.

It is not yet outstanding because:

- Children do not always have enough opportunity to develop all aspects of their mathematical skills in their everyday play and learning.
- Children's knowledge and understanding of similarities and differences in people in the world around them is not as well developed as other aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to promote children's mathematical understanding in their play and activities
- extend children's knowledge and understanding of similarities and differences.

Inspection activities

- The inspector observed children's play and the childminder's interaction within the main play areas.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journeys, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands how children learn and provides a good range of activities and experiences to help children learn and develop. Safeguarding is effective. The childminder had a good understanding of the procedures to follow if she suspects a child protection concern. She understands how to ensure her home is safe and suitable, and has precise risk assessments to ensure she is aware of the potential dangers when they are on an outing. The childminder protects children and ensures their well-being and welfare. The childminder has a strong relationship with parents and ensures that they are kept informed of their children's day through daily discussions and diaries.

Quality of teaching, learning and assessment is good

Children enjoy the activities and resources on offer and are engaged and interested during their time with the childminder. The childminder provides a range of worthwhile activities, which the children enjoy and which promote their learning effectively. For example, at inspection, the children used their imagination as they played excitedly with toy animals frozen in ice. The childminder promotes children's early speech and understanding well. For example, during play, the childminder successfully incorporates questions to build upon children's speech. Furthermore, she talks to children about cause and effect to extend their understanding; for example, as they pour warm water on the ice. This promotes the children's active learning skills in a positive way.

Personal development, behaviour and welfare are good

Children are happy and at ease in the childminder's home; they confidently play and explore the environment. They clearly know where toys and resources are kept and happily access these as required. For example, children fetch the blanket for their dolls to keep them warm. This helps them with their independence and emotional development. Children behave well and are well supported by the childminder. Children's health needs are well maintained. For example, they build and develop a good awareness of healthy lifestyles as they enjoy healthy snacks and drinks, and regularly explore outside in fresh air.

Outcomes for children are good

Children make good progress and develop skills to help them be confident and capable learners. They are motivated and well-prepared for their next stage in learning.

Setting details

Unique reference number	116911
Local authority	Reading
Inspection number	840072
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 December 2010
Telephone number	

The childminder registered in 1997. She lives in Reading, Berkshire. She operates her service on weekdays for most of the year. The childminder has an appropriate childcare qualification.

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Piccadilly Gate
Store St
Manchester
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