

Childminder Report

Inspection date

10 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing at the childminder's house. The welcoming, stimulating and well-planned environment supports children's enjoyment and their learning very well. They become keen learners who make good progress.
- The childminder places a strong focus on developing children's independence and confidence. Children demonstrate good thinking and communication skills. They are eager to explore and join in.
- The childminder balances the needs of younger and older children well. All children are included and easily access toys that they find interesting and can use in their own creative ways.
- Children develop secure, caring relationships in the setting. They are very well supported to play, share and cooperate together.
- The childminder uses many effective ways to support children to behave well. Children understand what is expected of them and their behaviour is very good.
- The childminder uses partnerships with other professionals effectively to support disabled children and those with special educational needs.

It is not yet outstanding because:

- Professional development opportunities and training are not yet targeted at developing areas of expertise to move towards delivering outstanding practice
- Parents are not consistently provided with clear and specific information about ways they can support children's learning needs at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharply focus professional development opportunities and develop areas of expertise which will support the highest quality teaching practice
- enhance the information provided for parents to provide them with more precise ways that support their children's learning needs and progress at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and assessed her ability to recognise qualities in teaching and children's learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as her self-evaluation, training and evidence of suitability.
- The inspector looked at children's records and took account of the views of parents using the childminder's own records.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is a very good role model for children. She gives priority to helping children learn how to stay safe. The childminder uses clear procedures to organise her provision for care and learning effectively. She devotes her home to being a welcoming, stimulating place for children and parents alike; rich in information and possibilities for learning. The childminder uses partnerships with other professionals to good effect in ensuring that children get the support they need. Overall, she regularly updates her knowledge in training events and through independent research. One way in which this has had a positive impact on children is her improved knowledge of how to contribute to plans to support disabled children and those with special educational needs. This professional development helps her meet children's needs and secures her good teaching practice.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of good teaching techniques as she supports children's play. She is skilled at giving children time to explore resources, to try to work things out for themselves, and to follow their own ideas. She uses her good knowledge of each child's interests to adapt activities in ways which will engage them. She uses her accurate assessment of their abilities to meet their specific need for support or challenge. Children demonstrate good levels of concentration. Their self-confidence is high and their communication skills are developing very well. One way the childminder supports this is through the strong, positive relationships she develops with them. She models language very effectively and questions children in ways that promote deep thinking and verbal responses. The childminder generally provides parents with detailed information about children's routines and activities.

Personal development, behaviour and welfare are good

Children form secure relationships with the childminder, who is very nurturing and responsive to their emotional needs. They show how safe they feel as they explore with confidence and play with creativity. The childminder encourages good relationships between older and younger children. She makes effective use of opportunities to talk with younger children about school. This helps prepare them emotionally for their own eventual move. The childminder plans regular visits to carefully selected playgroups. This is one way in which she supports children to develop good social skills. Children behave extremely well and from an early stage they use their good manners and understand the rules of the setting.

Outcomes for children are good

All children progress well in their learning and development. They quickly gain the confidence needed to communicate confidently, follow their own ideas and try new experiences. Children make good progress from their starting points and are well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY458867
Local authority	Salford
Inspection number	931624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Swinton, Manchester. She operates all year round from 6.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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