

Childminder Report

Inspection date

9 December 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder demonstrates enthusiasm. She strives to keep children safe and help them achieve the best possible outcomes in their learning and development.
- The childminder has a good knowledge of how children learn and is committed to ensuring all children reach their full potential. She carries out regular observations and successfully uses this information to plan a varied range of interesting and stimulating learning experiences.
- Children are happy and settled with this friendly, nurturing childminder. They naturally seek reassurance if they are feeling upset and welcome the childminder's involvement in their play. Children express affection towards the childminder as they snuggle up to her, demonstrating that they feel safe and emotionally secure.
- Partnerships with parents and other early years providers are very positive. Children benefit from consistency and continuity in their care and learning. Parents value the service provided and comment very positively.

It is not yet outstanding because:

- The childminder does not always make the best use of the monitoring of her provision to ensure the highest levels of achievement for all children.
- The childminder, very occasionally, overlooks opportunities during planned activities to support the developmental needs of the varied age range of the children participating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation and quality improvement processes to further enhance the already good provision
- refine teaching skills during planned activities to support the full involvement of all children.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends regular training, researches information and shares good practice ideas with a network of other childminders. This knowledge is reflected in the good care and learning provided and contributes towards the good progress children make. The arrangements for safeguarding are effective. The childminder successfully minimises potential hazards in her home and implements robust procedures to keep children safe on outings. She understands the indicator signs of abuse and knows how to quickly meet the children's needs in the event of a child protection concern. The childminder monitors the progress children make and regularly shares this information with parents. This allows the childminder to see how children develop over time and helps to identify any gaps in their learning in a timely manner.

Quality of teaching, learning and assessment is good

Children clearly enjoy their time with the childminder. They develop their curiosity and knowledge of how different substances change during snow-making activities. Children express their wonder by saying, 'Wow, snow'. They are encouraged to feel and describe the texture of the snow. Children weigh the snow and compare its weight to other items. Older children successfully differentiate between heavy and light and recognise written numbers on the weighing scales. Children use their imaginations as they wheel vehicles and handle small figures in the snow. They have lots of fun. The childminder readily chats to children and naturally introduces new vocabulary, such as blizzard as they play. Younger children are encouraged to use sounds in their play. They moo like a cow and woof like a dog. Children snuggle into the childminder to listen to a story. Children enjoy the childminder's lively storytelling skills and use of props, such as puppets to enhance rhyme-time activities.

Personal development, behaviour and welfare are good

The childminder successfully supports children to understand boundaries and to recognise how their actions affect other children's feelings. Children are actively supported to share and take their turn. They learn to take responsibility and are encouraged to do things for themselves, such as helping to tidy away the toys. Children are praised for their efforts and achievements, which successfully boosts their confidence and supports them to persist at their chosen activity. Children's good health is effectively promoted. They are provided with a good range nutritious meals and snacks and enjoy helping to make their own lunch. Children regularly access challenging play equipment in the park and thoroughly enjoy planting and nurturing produce on the childminder's allotment. They learn about diversity and the wider world through a range of positive experiences.

Outcomes for children are good

All children make good progress in relation to their starting points. They are developing the skills and capacity to learn in preparation for the next stage of their learning, such as pre-school and school.

Setting details

Unique reference number	EY357323
Local authority	Peterborough
Inspection number	849539
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Hampton Hargate near Peterborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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