

Childminder Report

Inspection date

8 December 2015

Previous inspection date

9 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is dedicated to her role and has a strong drive to continually provide the best possible care and education. She constantly reviews the quality of her provision to help her to provide outstanding care and education.
- Children are extremely happy and settled in this homely environment. They are provided with warmth and affection and show a strong sense of belonging, which helps to promote their emotional well-being.
- The quality of teaching is consistently high. The childminder has an excellent understanding of how young children learn. All children are exceptionally well motivated and very eager to join in with activities.
- Children's enthusiasm for learning is boosted by the childminder's natural ability to provide a rich, varied and imaginative range of experiences. Children are rapidly gaining the skills that they need in preparation for school.
- The childminder has developed extremely strong links with the local school and settings that children move on to. She continually exchanges detailed information about children so that continuity of care and learning is always promoted to the highest level.
- Children have opportunities to explore and play in an exceptionally well-resourced outdoor environment. They move around and are active, which helps to foster their physical development.
- The childminder is committed to meeting each child's individual medical and care needs. She meticulously plans and prepares menus that take into account all dietary requirements to help to ensure children's good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend and challenge older and more-able children's understanding of technology and materials.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to children's learning, welfare and safety.
- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.
- The inspector took account of the views of parents by reading letters and emails provided by the childminder.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She uses her wealth of experience and knowledge to provide outstanding care and education for the children who attend. The arrangements for safeguarding are effective. She fully understands her responsibility to promote children's welfare and safety. The childminder keeps her training up to date. She continually refreshes her knowledge and seeks further information to strengthen her professional practice. The childminder is an active member of a local network of childminders. She uses every opportunity to reflect on the quality of her own provision with other professionals. Her commitment and drive are evident and children clearly benefit from spending time in the excellent environment.

Quality of teaching, learning and assessment is outstanding

The childminder's enthusiasm and commitment to teaching children help make sure that they readily take part in all activities. Children are excited to explore and investigate the thoughtfully planned experiences that she offers. When they return from nursery they are immediately curious about what the childminder has prepared. They excitedly explore a range of materials in the garden. Children show that they are beginning to understand why things happen and how things work as they use magnets to find hidden treasure. They ask questions and express their own opinions about what they observe. Older and more-able children think critically about what they are doing. The childminder identifies that there are opportunities for her to challenge children even further to build on these rapidly developing skills. She is quick to recognise when some children lose interest and she maintains their concentration skills when she introduces favourite dinosaur toys. The childminder observes children's play and assesses their development. She works out the right level of support needed to enable them to make excellent progress. The childminder has strong relationships with parents and is highly regarded by them. She continually shares detailed information about their children's time with her.

Personal development, behaviour and welfare are outstanding

Children flourish with the childminder. Her child-centred approach helps to ensure their emotional well-being. She strives to promote each child's cultural identity. Children's similarities and differences are celebrated. They gain an excellent understanding of themselves and the world around them. Children are extremely self-assured and are well mannered. The childminder has high expectations of behaviour and she makes sure young children quickly learn social skills that help to prepare them in readiness for school. Children's communication and language skills are superb. They have continued opportunities to engage in meaningful conversations about what they are doing.

Outcomes for children are outstanding

Children show that they become very confident and capable learners who are excited and motivated to learn. All children make swift progress from their starting points because of the first-rate learning opportunities that they are provided with. They are exceptionally well prepared in readiness for the next stage in their learning, including school.

Setting details

Unique reference number	EY265492
Local authority	Southend on Sea
Inspection number	848481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	9 December 2010
Telephone number	

The childminder was registered in 2003 and lives in Leigh-on-Sea. She operates for 48 weeks of the year from 7.30am to 6.30pm, Monday to Friday.

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