

Crescent Nursery

Stoke Heath Childrens Centre, Heath Crescent, Coventry, West Midlands, CV2 4PR



Inspection date

9 December 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are inspired to learn in this vibrant, exciting environment. Activities provide challenge, capture children's interest and significantly enhance their learning.
- An excellent key-person system supports children to settle and feel safe and confident within nursery. Meticulous information is gathered from parents. This enables staff to focus exceptionally well on children's individual care and learning needs.
- Disabled children and those with special educational needs flourish. Parents, staff and other professionals work cohesively. Excellent communication ensures continuity of care and learning is maximised.
- Children's transition to school is supported exceptionally well. Children become relaxed in the school environment. They visit the school, meet teaching staff and spend time with the children in the pre-school nursery in the adjoining garden. Staff talk to children about the move and resources reflect different aspects of school life.
- Children's safety and well-being are paramount. Children learn about their own safety and that of others. They explore their environment, which is safe and secure. Staff are vigilant in supervising children and have an excellent understanding of safeguarding procedures.
- Management and staff continually evaluate their practice. They are highly motivated and ongoing professional development continually enhances their knowledge and skills. The views of staff, parents and children successfully recognise the nursery's strengths and enables the clear identification of ways to enhance the service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to explore their imaginations outside, for those children who prefer outdoor learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management within the nursery are excellent. Arrangements for safeguarding are effective. Staff's understanding of child protection procedures is exceptional and they support parents to build their awareness. Staff are fully conversant with who to contact if they are concerned about a child in their care. Robust recruitment and induction procedures effectively ensure all adults caring for children are suitable to do so. The views of children, parents and staff successfully support the continuous enhancement of this high-quality service. Staff access a wealth of professional development opportunities. They are highly motivated and welcome supervision sessions and the use of peer observations to continually enhance their practice. Partnerships with parents and other professionals involved in children's lives are outstanding. These partnerships effectively support children to make excellent progress, feel secure and gain the most from the wonderful experiences provided. Parents are delighted with the exceptional care their children receive.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. Staff use their superb knowledge of each child to provide rich, varied and imaginative activities that inspire and motivate children to learn. Children's starting points are agreed with parents at the start of their placement. Staff continually observe and assess children's abilities, using the information to enhance all aspects of children learning. Children's language and communication are supported extremely well. Staff skilfully ask questions that encourage children to solve problems for themselves. Children are enthusiastic and eager to share what they know. Staff celebrate the different languages used by children and encourage them to use their home language alongside English. Children are inspired to learn in this vibrant and busy environment. They explore different textures. They follow recipes when making their own dough and talk about how the different ingredients change when they are added together.

Personal development, behaviour and welfare are outstanding

Excellent relationships between staff, parents and children develop through the initial home visit and gradual settling-in process. Staff's superb knowledge of the children is used effectively to ensure their needs are incorporated into the day and continually met. Children develop confidence and independence. They help to prepare the table in readiness for snack time. They count how many children are present and ensure that there are enough plates, cups and cutlery for everybody. Children have free access to the outdoor play area. They develop great physical agility, relish being active and enjoy the large outdoor space to be active. The manager and staff have identified the benefit of enhancing opportunities for role play outdoors so children can explore their imagination even further.

Outcomes for children are outstanding

Children are making superb levels of progress given their differing starting points. They are gaining the necessary skills and abilities to support their future learning in readiness for school.

Setting details

Unique reference number	EY343516
Local authority	Coventry
Inspection number	849346
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	25
Name of provider	Coventry City Council
Date of previous inspection	28 March 2011
Telephone number	02476 785 150

Crescent Nursery was registered in 2006. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens Monday to Friday during term time. Sessions are from 8.30am until 12.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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