

University Of Nottingham Day Nursery

University Park, Nottingham, Nottinghamshire, NG7 2RD



Inspection date

9 December 2015

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff are enthusiastic and passionate about younger children's learning and development. They skilfully use a range of teaching techniques and plan for each child's interests exceptionally well. As a result, all children are highly engaged in their learning and make rapid progress.
- Inspiring leaders reflect constantly on practice and are very successful at driving improvements forward. They set extremely high standards and this ensures that children receive exemplary care and outstanding learning opportunities.
- Empathetic staff form particularly warm and highly supportive relationships with the children they care for. This means children's emotional needs are especially well met. They are confident and have high levels of self-esteem.
- Staff create a highly stimulating and exciting environment. Children extend their own play by selecting from a range of easily accessible and interesting resources. This ensures children are fully engaged in their learning.
- Partnerships with parents are extremely effective. Parents are fully included in their child's learning. They report a very high degree of satisfaction with the progress their child is making and the care they receive from the staff.
- Children's behaviour is exemplary. They treat each other with respect and share resources especially well. This is because staff model positive behaviour very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to further extend children's problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and manager of Children's Services, and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lynn Weeks

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management are excellent. The leadership team have extremely high expectations for all children and an in-depth knowledge of legal requirements. The arrangements for safeguarding are effective. Comprehensive procedures to keep children safe are carefully followed. The leadership team rigorously monitor the progress of individual children and the achievements for groups of children with similar learning characteristics. This enables them to rapidly identify any gaps in children's learning and ensure that every child's progress is maximised. Staff are very well qualified and attend a wide range of targeted training which improves the quality of their teaching practice.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptionally well targeted to meet each child's learning needs. Staff skilfully plan an engaging and exciting range of activities. They promote the acquisition of children's language particularly well. As a result, younger children rapidly acquire new vocabulary. Older children express their opinions with confidence. Staff encourage children to think creatively and children solve problems extremely well during some adult-led activities. However, there are few opportunities for children to build on their problem-solving skills during other activities and routines. Children are highly motivated and excited by their learning. For example, children become completely absorbed in the mud kitchen while making 'cakes'. Younger children concentrate exceptionally well as they glue and paint their box models. Children use correct mathematical language when naming shapes and enthusiastically share their favourite books with each other.

Personal development, behaviour and welfare are outstanding

Staff are highly committed to ensuring each child is happy, secure and thriving. Transition and settling-in procedures are exemplary. All children settle well and interact with staff happily. Staff are excellent role models who actively encourage children to be respectful and tolerant towards each other. Children are encouraged to be independent, for example, younger children wash their own hands. Older children assist with the setting out of lunch and clear away their own plates. There are many opportunities for fresh air and exercise in the well-resourced outdoor spaces. Children enjoy regular outings around the local area, for example, the younger children enjoy walks around the university campus. Children also benefit from visitors to the setting. A recent visit by a dentist prompts a discussion among the older children about the importance of a healthy diet and brushing their teeth. Sensible hygiene procedures are followed and sleeping babies are constantly monitored.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress from their starting points. Children are full of enthusiasm for learning and show very high levels of engagement. This means they are extremely well prepared for their eventual move on to school.

Setting details

Unique reference number	254648
Local authority	Nottingham City
Inspection number	854866
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	53
Name of provider	The University of Nottingham
Date of previous inspection	28 November 2011
Telephone number	0115 9515222

The University of Nottingham Day Nursery was registered in 1995. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and above, including five with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

