

Childminder Report

Inspection date	10 December 2015
Previous inspection date	10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of child development. She gets to know each child very well to successfully identify their different interests and abilities, and provide them with good quality learning experiences.
- The childminder carries out regular observations of children to identify where they are in their learning. She effectively monitors children's good progress and accurately checks their development. The childminder uses this information to successfully plan suitably challenging activities to support children's next steps in learning.
- The childminder has good relationships with parents and shares information about their children's progress through regular discussions and daily diaries. She provides effective strategies that involve parents in their children's learning at home.
- The childminder teaches children about effective health and hygiene routines and they are encouraged to be independent in their personal care.
- The childminder effectively evaluates the service that she provides to identify improvements to support the learning and development outcomes for children. She takes the views of parents and children into account when making changes to her practice.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to fully extend younger children's independence skills through self-chosen activities.
- Occasionally, the childminder does not ask probing questions to fully encourage younger children to think and develop their speaking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to independently explore and direct their own play
- enhance opportunities for younger children to further develop their thinking and speaking skills.

Inspection activities

- The inspector toured the areas of the premises used by children during the inspection and observed children's activities.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked evidence of the childminder's suitability, training certificates and risk assessments, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge and practice up to date and she accesses support from other professionals to help improve outcomes for children. The arrangements for safeguarding are effective. The childminder has completed enhanced safeguarding training and has a current paediatric first-aid qualification. She is fully aware of her responsibilities for the welfare of children and the procedures to follow should she have concerns about a child in her care. The childminder has a good range of policies and procedures in place and she shares these with parents. Risk assessments are completed and these cover all aspects of the childminder's home and outings. These are implemented well to effectively provide a safe and secure environment to support children's well-being and safety.

Quality of teaching, learning and assessment is good

Children are enthusiastic and motivated learners. For example, as children listen to nursery rhymes, they spontaneously begin to dance and sing to the music. The childminder interacts with children during play and supports their learning well. During activities, she encourages children to recognise shapes and draw simple representations of them. This helps to promote children's early mathematical development. Children enjoy listening to stories that the childminder reads. This supports their early literacy skills. Children eagerly join in, bursting into the song 'Twinkle, Twinkle', when they see a star on a page.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment for parents and their children. She invites parents to attend a number of play sessions with their children before their starting date. This helps children to settle quickly, feel safe and secure in her care and effectively promotes their emotional well-being. Young children are beginning to demonstrate their independence skills, as they eagerly tidy up toys when they have finished playing with them. Their understanding of appropriate behaviour is promoted as the childminder encourages them to share and take turns. This helps support children to develop their social skills and they learn to play cooperatively together. The childminder promotes a healthy lifestyle. She encourages parents to send nutritious packed lunches for their children. Children get plenty of fresh air and exercise when they walk to playgroup sessions, local parks and the market. This helps to foster children's physical well-being and contributes to their knowledge of the wider community.

Outcomes for children are good

All children make better than expected progress from their starting points. The childminder effectively supports them to become confident and independent learners. This helps them to be well prepared for the next stage in their learning and for their eventual move on to school.

Setting details

Unique reference number	505090
Local authority	Oldham
Inspection number	855542
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder was registered in 1998 and lives in Royton, Oldham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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