

Childminder Report

Inspection date

9 December 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the childminder provides children with a wide range of interesting experiences to support their future learning needs.
- The childminder implements the requirements of the Early Years Foundation Stage well. She attends regular training courses and has established relationships with other childminders which help to continue her professional development.
- Children are involved in weekly community activities which help to promote their personal, social and emotional development as they learn to interact with others. In addition, the childminder arranges regular outings to enhance children's physical skills and encourage them to take suitable risks.
- The childminder uses good strategies, such as distraction techniques, to effectively manage children's behaviour. She provides children with clear explanations to help them to understand the boundaries of acceptable behaviour.
- Children are supported to develop their understanding of the world. The childminder explores different festivals, cultures and religions with children which help them to value the diverse community in which they live.
- The childminder recognises the importance of self-evaluation. She strives for continuous improvement and reflects on her daily practice to identify areas for future development.

It is not yet outstanding because:

- The childminder does not always obtain as much detailed information as she can from parents about their children's abilities and achievements when they first start.
- Occasionally, children become distracted during their play because the childminder does not always limit background noise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's capabilities on entry to the setting, to help plan more precisely for children's learning from the outset
- keep background noise to a minimum to enhance children's listening and attention skills.

Inspection activities

- The inspector viewed all areas accessed by children.
- The inspector observed play and learning opportunities for children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow if she has any concerns about children in her care. She regularly attends safeguarding meetings held by the local authority which help her to keep up to date with current guidance and legislation. Children are cared for in a safe and secure environment. The childminder carries out risk assessments and daily checks on the indoor and outdoor areas. This helps the childminder to quickly identify any potential hazards and minimise risk to children.

Quality of teaching, learning and assessment is good

The childminder completes detailed observations and assessments to recognise children's achievements, identify their next steps in learning and track their ongoing development. Children enjoy opportunities to use their imagination which enable them to represent their own ideas and promote their creativity. This helps to support children's expressive arts and design skills. The childminder interacts well with children and models how to use tools correctly while using dough. Children respond by copying the childminder and show perseverance as they attempt to complete the task. Parents are kept informed about their children's progress and view their learning journey files. The childminder encourages parents to continue their children's learning at home which helps to create a cohesive approach. In addition, opinions and feedback from parents are valued and appreciated by the childminder. Parents make comments, such as, 'I would have no hesitation in recommending the childminder to other families' and 'The childminder and her service cannot be faulted'.

Personal development, behaviour and welfare are good

Children are happy, content and relaxed in the childminder's care which helps to promote their emotional well-being. The childminder has developed positive relationships with children. She is caring, sensitive and responsive to their individual needs. The childminder provides children with consistent praise and encouragement which contribute to children's self-esteem. Children are starting to develop their own understanding of how to keep themselves and others safe. The childminder continually reinforces safety expectations throughout children's activities and daily routines. Good links with local primary schools have been established and the childminder understands the importance of supporting children with their future moves.

Outcomes for children are good

The childminder supports all children to make good progress and to develop the necessary skills needed for the next stage in their learning. Children are comfortable and confident in their surroundings. They show excitement throughout their activities and are encouraged by the childminder to develop their problem-solving skills.

Setting details

Unique reference number	305503
Local authority	Sunderland
Inspection number	871769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder was registered in 1992 and lives in Sunderland, Tyne and Wear. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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