

Childminder Report

Inspection date

9 December 2015

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation ensures any areas for improvement in the childminder's practice are identified and addressed. The childminder strives to continually improve the care and learning experiences for children. She undertakes focused professional development to build on her knowledge and skills.
- The childminder has a good understanding of how children learn. Well-planned activities, both inside and outdoors, capture children's curiosity and stimulate their learning.
- Parents are involved in the assessment of their children's progress. The childminder includes them in planning for their children's future learning. Parents are supported to continue their children's learning at home.
- The childminder promotes children's understanding of the wider world. She helps them to understand equality and diversity in society and teaches them to respect other people's differences.
- The childminder promotes children's self-esteem through praise and encouragement. She supports children to be confident and build friendships in larger social groups. This helps to prepare them for the eventual move on to school.

It is not yet outstanding because:

- On occasions, the childminder moves activities on too quickly. As a result, young children do not always have time to think about, or build on, what they are seeing and experiencing. For example, they add ice cubes to warm water, but do not have time to observe what happens to them.
- The childminder does not always perceptively observe children during their play. This means she sometimes misses their lines of questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time during activities to make sense of what they are seeing, thinking and feeling
- be perceptive to children's lines of questioning to further enrich their learning experiences.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed an activity with the childminder and evaluated children's learning.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder has an excellent understanding of current child protection issues. Policies and procedures to protect children are implemented fully. The childminder ensures she keeps up to date with the most current guidance with regard to children's care and learning. She has an in-depth knowledge of the Early Years Foundation Stage. She provides a wide range of interesting experiences, helping children to progress. Children are well prepared for the next stage in their learning, such as school. The childminder regularly shares information with parents so they have a good understanding of the service she provides. She actively seeks their views to maintain a high standard of care and learning. The childminder closely monitors children's progress, enabling her to swiftly recognise if there are any gaps in their learning and development.

Quality of teaching, learning and assessment is good

The childminder understands how good quality teaching improves outcomes for all children. Her enthusiasm and fun approach stimulates children to learn. She plans activities that are based on an accurate assessment of their skills and interests when they come into her care. For example, children enjoy playing with water, observing the patterns they make as they use straws to blow bubbles. Children's communication and language is supported very well and they make rapid progress in this area of learning. Their early mathematics skills are tested as they begin to make sense of numbers and concepts of size during their play. Children develop their understanding of technology as they explore toys that light up and make sounds.

Personal development, behaviour and welfare are good

Parents value greatly the care and support the childminder provides. The childminder encourages children to make healthy choices about the food they eat. She teaches them about the importance of regular exercise. Children enjoy lots of outdoor play in all weathers to develop their physical skills. The childminder supports their understanding of the need for safety during frequent walks in the local community. She helps them to consider and manage some risks during their play. The childminder is an excellent role model for children, teaching them to use good manners and helping them to build secure friendships. Children's independence in self-care is promoted in readiness for the eventual move on to nursery or school. Good hygiene is promoted through daily routines.

Outcomes for children are good

The childminder has high expectations for all children. They make good progress from their initial starting points. Targeted action is taken to support children who are slower in making progress. As a result, gaps are narrowing and children are well prepared for their future learning in school.

Setting details

Unique reference number	311099
Local authority	Kirklees
Inspection number	867997
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	6 May 2011
Telephone number	

The childminder registered in 1998 and lives in the Golcar area of Huddersfield. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for three-year-olds.

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