

Childminder Report

Inspection date	11 December 2015
Previous inspection date	5 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively monitors the assistant and helps her to continually develop her practice. The assistant has developed her teaching skills and now extends children's knowledge in a wider range of areas during activities.
- The childminder and assistant have built good relationships with parents. They share valuable information with them to keep them well informed about their children's experiences.
- The childminder and assistant have established good relationships with children. They value what children have to say, listen carefully to their comments and help them feel safe and secure.
- The childminder and assistant support children's behaviour well. They keep the children occupied and offer praise and encouragement.

It is not yet outstanding because:

- The childminder's monitoring of children's progress in their learning and development is not yet highly effective in focusing on and maintaining the highest levels of achievement for all children.
- The childminder does not seek sufficiently detailed information from other providers children attend to further identify what children have already learned and can do, in order to create a fully consistent approach to teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the relationships with other providers children attend by improving information sharing and use this information to create a fully consistent approach to teaching and learning
- enhance the monitoring of children's progress across all seven areas of learning and use the information to target teaching to help children to make best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and assistant at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and assistant have a good knowledge of the signs and symptoms of abuse and know how to respond if any concerns arise about children's welfare. This helps to keep children safe. The childminder and assistant undertake professional development and work together effectively to identify ways in which to improve. They have improved the information they gather from parents about children's experiences at home so they can build upon children's interests. Parents express their satisfaction with the quality of their children's care. The childminder creates a safe environment for children to play in and supervises them well. The childminder gathers some information from other professionals and offers additional support to help meet the individual needs of children.

Quality of teaching, learning and assessment is good

The childminder and assistant know individual children well and plan a good range of activities to develop children's knowledge and skills. The childminder supports children's communication and language skills successfully. Children talk competently and are using an increasing range of words. The childminder and assistant teach children effectively. Children are keen learners who are interested and engaged in activities. The childminder and assistant support children's understanding of the world well, for example, children learn about different animals, the names of their babies and where they live. The childminder effectively supports children's creativity skills. Children enjoy exploring and investigating a range of different materials and using their senses

Personal development, behaviour and welfare are good

The childminder effectively supports children's physical well-being. They have good opportunities to play outdoors and exercise developing their physical skills as they ride bikes and keep active. The childminder and assistant successfully support children's understanding of how to keep themselves safe. Children practice putting bandages on each other and talk about how to stay safe. The childminder creates a stimulating environment where children have a good range of resources to choose from. This helps to motivate children and builds their confidence in the decisions they make. The childminder meets children's care needs well. Children manage their own personal needs relative to their age. The childminder and assistant effectively support children's social skills. Children are polite, take turns and are respectful towards others.

Outcomes for children are good

All children make good progress in their learning and development based on their starting points. They are acquiring the key skills required for their next stage in learning.

Setting details

Unique reference number	EY268190
Local authority	Manchester
Inspection number	856074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	5 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Manchester. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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