

# Charnwood Nursery and Pre-School

22-24 Lonsdale Road, Thurmaston, Leicester, LE4 8JF



## Inspection date

10 December 2015

Previous inspection date

14 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's learning and welfare are at the very centre of this inspiring, outstanding nursery. Staff get to know children extremely well, finding out their unique learning preferences and interests, and incorporating these expertly into activities.
- Safeguarding is given the highest priority. The environment is extremely well maintained and staff have a very clear understanding of how to protect children. This ensures that children are kept safe at all times in the nursery.
- The quality of teaching is superb. Staff interact with children very skilfully, asking purposeful questions that extend children's critical thinking and vocabulary. As a result, children's communication and language development is excellent.
- Staff allow children freedom to lead their play. This increases their ability to become independent learners. Children are eager and excited learners that are developing key skills to ensure that they are extremely well prepared for the next stage in their development and for the eventual move to school.
- Children make very secure attachments to caring and affectionate staff, particularly their key person. This has a very positive impact on their emotional well-being and confidence to explore.
- Staff have developed excellent partnerships with parents. Parents speak extremely positively about their children's experiences in the nursery. They comment on the dedication of the staff team and the highly effective and regular communication.
- Staff are highly reflective practitioners. This ensures that the excellent practice and quality of teaching are always being refined. This raises the overall quality of the nursery even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of the excellent outdoor space, particularly the newly developing natural exploration area, to provide children with an even broader range of experiences and activities.

### Inspection activities

- The inspector observed the quality of teaching in all the main playrooms and the outdoor environment and assessed what impact this has on children's learning.
- The inspector completed a joint observation with the Early Years teacher.
- The inspector held a meeting with the nursery manager, the provider and the rest of the management team. He looked at relevant documentation, including the nursery's self-evaluation, policies and evidence of the suitability of staff working in the nursery.
- The inspector held discussions with parents and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff team are highly qualified and successfully implement the Early Years Foundation Stage. Staff have a strong commitment to professional development and the management team invests time into raising the overall qualifications and quality of the staff practice. The management team carefully monitors the quality of teaching through regular supervisions. This helps to support staff in refining their teaching and raising the overall quality of their practice even further. The arrangements for safeguarding are effective. Staff have a very secure understanding of the procedures to follow in the event of any concerns. All staff have attended safeguarding training and the lead practitioner delivers further in-house training. Robust recruitment procedures and ongoing reviews ensure that staff continue to be suitable to work with children.

### Quality of teaching, learning and assessment is outstanding

The overall quality of teaching is exceptional. Staff are highly skilled in supporting, extending and assessing children's learning. This ensures that staff are very successful in incorporating children's interests and next steps in learning into planning and activities. Staff are very aware of what each child can do and use targeted activities to build on this and extend their learning. Staff carefully monitor the progress that children are making and quickly identify areas that require further attention, the additional, focused support that they require is then provided. Staff within each room have an excellent understanding of the specific needs of children they are caring for. This ensures that children's learning and development is exceptional. Children are given freedom to explore and they become totally engrossed and absorbed within their chosen play. Children are increasingly curious and eager to find out more, asking questions to further their own understanding.

### Personal development, behaviour and welfare are outstanding

Children are learning how to keep themselves safe and maintain a healthy lifestyle. They benefit from activities that promote physical exercise, such as dancing, and delight in exploring the large outdoor space. Staff have created an additional outdoor space to provide children with increased opportunities to experience natural materials, build dens and use real tools and equipment. Staff have identified this as an area that they would like to enhance even further. Children's confidence and self-esteem are promoted very effectively. Children move successfully into the next group because they are well prepared for the changes through visits with their key person. Routines for the younger children, particularly babies, are tailored to suit their individual needs and take into account the information gathered from parents. These demonstrate the excellent partnerships with parents and ensure that there is an excellent continuity of care.

### Outcomes for children are outstanding

All children are making rapid progress in their learning given their varying starting points. The staff provide children with an engaging, imaginative environment that reflects their interests and learning preferences. This helps them to flourish and results in children being highly motivated and eager to learn.

## Setting details

<b>Unique reference number</b>	EY373022
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	858159
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	77
<b>Number of children on roll</b>	124
<b>Name of provider</b>	Beaver Childcare Ltd
<b>Date of previous inspection</b>	14 November 2008
<b>Telephone number</b>	01162 696 162

Charnwood Nursery and Pre-School was registered in 2000 and re-registered in 2008. The nursery employs 28 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 3 or above, including two with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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