

Laugh and Learn Pre-School



West Tarring Young Peoples Club, 9b High Street, Tarring, Worthing, West Sussex, BN14 7NN

Inspection date	16 December 2015
Previous inspection date	4 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make excellent progress from their initial starting points. Staff provide excellent individual support for children who have special educational needs to close any gaps in their learning and development.
- The quality of teaching is exemplary. Staff skilfully extend children's learning and encourage them to think and solve problems. Children delight in working things out for themselves, such as adding water to sand to make sandcastles.
- The partnerships with parents are outstanding. Staff use highly effective ways to involve parents in all aspects of their children's learning. Staff work closely with parents to regularly review children's progress and share the next steps in learning. Children benefit from the excellent and shared approach to their learning.
- The children behave exceptionally well. For example, staff use exemplary methods to encourage children to listen to and respect each other. Children play together extremely well and learn to share their toys, such as when playing with dough.
- Managers make exceptional use of self-evaluation and ideas from training to bring about improvements. They actively seek the views of staff, parents and other professionals to review their practices accurately. There is continuous improvement in meeting the children's needs.
- The pre-school environment is exciting and set out with an extremely wide range of inviting activities. Children are incredibly confident and independent, and make full use of the stimulating environment. For example, they choose whether to play indoors or out the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities, particularly for those children who learn best outside, to further develop their early literacy skills.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedure.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff work extremely effectively as part of the team. The manager has an outstanding understanding of her role and responsibilities, and provides exceptional support for staff's professional development. The manager gives top priority to supporting and coaching staff. This significantly contributes to the outstanding quality of children's care and learning and to the continuous improvements made. For example, staff recently introduced new ideas to further develop children's excellent mathematical skills. Through meticulous self-evaluation, the manager and staff have identified that they would like to continue to develop children's already excellent early literacy skills, particularly for those who learn best outdoors. Safeguarding is effective. All staff attend safeguarding training and have an excellent knowledge of child protection procedures.

Quality of teaching, learning and assessment is outstanding

Staff provide an exceptionally exciting learning environment. Children fully engage and are motivated in their play. Staff plan stimulating and challenging activities that relate directly to the interests and specific learning needs of each child. For example, children thoroughly enjoy pouring and measuring oats into different bowls. Staff have an outstanding knowledge of the children. They use regular and detailed observations of children's learning to precisely assess their progress. Staff consistently extend children's language and skilfully ask questions. For example, they challenge children to think about what they are building and what they need to complete it. Staff expertly support children's early mathematical skills. For example, they encourage children to count and compare sizes during their play.

Personal development, behaviour and welfare are outstanding

Staff are highly successful in promoting positive relationships with the children. Children are extremely settled and display high levels of confidence and emotional security. Staff have very high expectations of children's behaviour. For example, they motivate them to learn and use lots of praise to recognise children's achievements and exceptional behaviour. Children consistently share and take turns, develop excellent manners and are highly respectful of each other. For example, children share out rice so that everyone at the table has some to play with. Children thoroughly enjoy helping to prepare their snacks and pour their drinks. They thrive on the responsibility and learn about healthy food as they eat.

Outcomes for children are outstanding

All children make excellent progress in their learning in relation to their starting points. Children learn strong mathematical, communication and physical skills and socialise extremely well. They gain the confidence and skills needed for their next stages in learning.

Setting details

Unique reference number	EY344415
Local authority	West Sussex
Inspection number	837824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	46
Name of provider	Emma Tracy Doick
Date of previous inspection	4 October 2010
Telephone number	01903 239704

Laugh and Learn Pre-School registered in 2007. It is situated in Tarring Worthing, West Sussex. It is open each weekday during school term time only from 9am to 2pm. The pre-school employs nine members of staff, seven of whom hold appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years, and is in receipt of Early Years Pupil Premium.

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