

Childminder Report

Inspection date

14 December 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children to recognise their own unique qualities and to be respectful of others. She provides them with a variety of experiences that help them understand people, communities and the world around them.
- The childminder has effective partnerships with parents. She shares information about children's achievements and care needs and actively works with parents to engage them with their children's learning.
- The quality of teaching is good and children progress well. The childminder effectively supports children with their early mathematical understanding, and children become confident with numbers from a very young age.
- The childminder is nurturing and affectionate. Children are happy, safe and secure in her care. They have lots of fun as they play and learn.
- Effective self-evaluation helps the childminder to identify areas for improvement to ensure that her practices continue to evolve.

It is not yet outstanding because:

- Assessment and planning arrangements, although strong overall, do not always help the childminder to gain the most precise picture possible of how best to challenge children.
- Writing equipment is not readily available for children to choose to use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine assessment and planning even further to target teaching as precisely as possible to support children to reach their full potential
- enhance opportunities for children to practise writing.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection and took into account the views of parents provided in writing.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of her role. She provides children with good quality care and learning experiences. The childminder regularly seeks the views of parents and children to make positive changes that develop and improve her good practice further. She also attends regular training courses to strengthen the quality of her teaching practice. The childminder establishes effective links with other providers to ensure continuity and build upon children's learning experiences. Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn and is a good teacher. She plans activities that children enjoy and that reflect their interests. The childminder gathers information from parents prior to children starting, to establish their starting points. She skilfully supports children's communication and language skills. She is actively involved in children's play. She takes the time to listen to what they have to say and values their ideas. The childminder provides a wide range of activities and experiences to support children to make good progress in their learning. Children develop the skills they need for when they start school.

Personal development, behaviour and welfare are good

The childminder puts the well-being of children at the centre of what she does. She helps them to settle and nurtures them during their time with her. The childminder is a good role model and children behave well. She gives children clear guidance about how to behave. For example, she teaches them to share and take turns. The childminder promotes children's personal, social and emotional development successfully. She praises children's good behaviour and achievements and helps to build their confidence and self-esteem. The childminder prepares healthy and nutritious snacks for children and teaches them about staying safe and making healthy choices.

Outcomes for children are good

Children are curious, independent learners who have the confidence to explore and have their own ideas. They make good progress and are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY432215
Local authority	Surrey
Inspection number	823769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	15 May 2012
Telephone number	

The childminder registered in 2011. She operates from her home in West Molesey, Surrey. She operates Monday to Friday from 8am to 6pm. She holds a relevant early years qualification. The childminder receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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