

# Cheeky Chimps Childcare

Kingsdown School Sports Centre, Hyde Road, Swindon, Wiltshire, SN2 7SH



**Inspection date** 14 December 2015  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use effective teaching methods to help enhance children's development. They provide children with a wide range of experiences across all areas of learning, both indoors and outdoors. Children make good progress from their initial starting points.
- Staff act as good role models and are consistent in managing children's behaviour. They teach children how to be polite, kind and respectful to each other. Children learn how to keep themselves safe and to value the ideas of others during play.
- Partnerships with parents are good. Staff regularly share their observations and assessments of children's progress, and support parents to extend their child's learning at home. Parents report that they are very pleased with the care their children receive.
- The management team has high expectations of themselves and the staff team. They thoroughly evaluate all aspects of their setting on a regular basis and include the views of parents and children.

### It is not yet outstanding because:

- Occasionally, not all children are involved and challenged to the very highest level during some group activities.
- On occasion, some staff over direct children during creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take more account of children's ages and abilities when delivering group activities
- provide more opportunities for children to express their individuality during creative activities.

### Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the owner and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the provider.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff fully understand their responsibility to safeguard children and the action to take if they are concerned about a child's welfare. In addition, managers use effective recruitment, vetting and induction procedures to help ensure the suitability of staff. Managers carefully monitor the quality of teaching and children's progress. For example, they have an overview of the development of each child and any gaps are quickly identified, with appropriate support put in place. Managers and staff are all qualified. They are keen to further their professional development towards improving outcomes for children. For example, they use supervision meetings to help review their knowledge and understanding, and plan and attend a wide range of training opportunities to further their teaching skills. Managers and staff have built good relationships with other professionals to further support consistency for children.

### Quality of teaching, learning and assessment is good

Managers and staff make regular observations and assessments of children's learning. They use this information to help towards planning for children's individual next steps in learning. Staff focus well on promoting children's communication and language skills. For example, they consistently engage children in conversations and introduce new vocabulary, such as 'blustery', 'wintery' and 'blizzard', during activities. Children develop good literacy and imaginative skills. For example, they enjoy listening to, and joining in with, storytelling sessions, writing letters to 'Santa' and are enthusiastic to re-enact stories about 'Comet' their reindeer. Children readily make decisions about their play as, for example, they investigate and explore the wide range of resources available to them.

### Personal development, behaviour and welfare are good

Staff have developed secure relationships with children, encouraging their confidence and emotional well-being. Staff promote children's hygiene practices well, and children learn about healthy lifestyles. For example, they provide children with nutritious meals and teach them the importance of washing their hands. Managers and staff make effective use of opportunities to promote children's independence. For example, children gain a sense of esteem and responsibility by laying the table at mealtimes and washing their own dishes. Children have daily opportunities to play outdoors and learn how to take risks safely and develop their physical skills. Staff teach children about each other's similarities and differences beyond their immediate family through a wide range of learning experiences.

### Outcomes for children are good

Children are making good progress and developing the skills they need for school. For example, they develop good mathematical skills and competently count, sort and match objects. All children are keen to join in with activities, curious and enjoy exploring.

## Setting details

<b>Unique reference number</b>	EY481493
<b>Local authority</b>	Swindon
<b>Inspection number</b>	991498
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	43
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Gemma Marie Farrar
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07443 420152 and 01793 822646

Cheeky Chimps Childcare registered in 2014. It is located in Swindon, Wiltshire. The owner employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, and one holds a qualification at level 2. The setting opens Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6.30pm. The setting receives funding for the provision of early education for children aged two, three and four years.

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