

The New Spring Nursery School



All Saints Church Hall, East Sheen Avenue, London, SW14 8AU

Inspection date	10 December 2015
Previous inspection date	23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a strong knowledge of how young children learn. Staff plan activities tailored to the individual needs of the children. All children make good progress from their starting points and are well prepared for starting school.
- Staff teach children good social skills and are positive role models for children.
- Staff promote children's communication skills well and children become confident speakers.
- Staff are kind and warm towards children. Children form very caring bonds with their key person, other staff and their friends.
- Staff ensure there is an attractive and stimulating environment with a wide range of accessible resources that promote learning and challenge both indoors and outdoors.
- The manager uses her experience and knowledge to evaluate the overall quality of the nursery school. She ensures staff update their skills and knowledge through regular training, are clear in knowing what areas to improve, and have a drive for ongoing improvement.

It is not yet outstanding because:

- Children's progress is not always checked closely enough to identify any less obvious gaps in their learning to ensure all groups of children make rapid progress.
- Children's emerging ideas are not always captured effectively when planning activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve checks on children's progress to identify any gaps in their learning so all make rapid progress
- extend opportunities for children's evolving ideas to inform planning.

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The qualified manager and staff team have a clear understanding of the setting's strengths and areas for improvement. Safeguarding is effective. Robust recruitment procedures, regular monitoring of teaching and sharing of effective practice help to ensure good practice. Staff receive ongoing support to improve teaching practice through supervision and appraisal from the manager. Staff have a good understanding of child protection, including how to recognise and report concerns they may have about children in their care. Relationships with parents are good; staff share information about children's learning achievements and give them ideas to help them support their children's development at home.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff use a wide range of effective strategies to promote all children's learning and development. Staff know children well and help them to be ready for the next stage in learning. Children access a good range of activities in the well-resourced environment. Staff help all children to develop good communication and language skills. For example, staff use pictures and sign language to encourage children to talk and to introduce new vocabulary. Staff join in with children's play and give them regular praise when children achieve new skills. Staff encourage children to develop their mathematical skills; they use opportunities as they arise to count and describe the colour and shape of objects. Staff increase children's physical development. For example, they plan activities for children to use safety hammers to knock in pins to make a range of patterns with shapes.

Personal development, behaviour and welfare are good

Children settle quickly and the staff provide a safe, nurturing environment. This helps children to become confident, active learners and to demonstrate they feel safe in their surroundings. Children have close relationships with their key person and show they really enjoy their time at the setting. Staff praise children constantly for their achievements, no matter how small. This helps to build children's confidence and self-esteem. Children develop an understanding of how to keep themselves safe and healthy. For example, they learn good hygiene routines, such as washing their hands before eating. Staff teach children skills that help them interact well together, for example, playing cooperatively and taking turns. This helps them learn to respect others.

Outcomes for children are good

All children make good progress from their starting points, and staff successfully promote their learning and development. They are confident, eager to learn and have respect for others. Children are well behaved and well prepared for their future learning.

Setting details

Unique reference number	511425
Local authority	Richmond upon Thames
Inspection number	842399
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	15
Name of provider	Julie Maskell
Date of previous inspection	23 November 2011
Telephone number	07944 040894

The New Spring Nursery School registered in 1992. It operates from a church hall in the London Borough of Richmond. It is open each weekday from 9.20am to 12.30pm during school terms. The nursery school employs three members of staff, two of whom, including the provider, hold appropriate early years qualifications at level 3. The setting is in receipt of funding for the provision of free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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