

# Lilliputs Playgroup

Springpark Drive, London, N4 2NP



## Inspection date

15 December 2015

Previous inspection date

5 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff understand how children develop and build on their eagerness to learn. Staff assess children's development accurately and provide experiences that meet their individual needs effectively.
- All children make good progress from their starting points, including those who are learning to speak English as an additional language and children with additional needs.
- Children feel safe and secure because of the extremely warm and trusting relationships they share with the staff.
- Partnerships with parents are good. Parents receive regular information about their child's progress. They speak very highly of the staff and value the high-quality care and learning opportunities staff provide.
- The manager is very proactive and provides strong leadership for a well-motivated and reflective staff team.
- The management team has good commitment to continuous improvement. They review and evaluate their practice, incorporating relevant legislation into their effective policies.

### It is not yet outstanding because:

- On occasion, staff do not always give children enough time to think about and respond to questions.
- Staff do not always make the best use of every opportunity to encourage children to develop their early reading and writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing and reading skills throughout their learning experiences
- ensure staff give children sufficient time to think and consider their responses to questions to enhance their communication and language skills.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and during outdoor play, and assessed the effect this has on children's learning.
- The inspector completed joint observations with the playgroup manager.
- The inspector held a meeting with the playgroup manager and two deputy managers. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector sampled a range of other documentation, including the learning and development records of children, the playgroup's policies and procedures, and risk assessments.

### Inspector

Barbara Firth

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has high expectations and is committed to improving outcomes for children. Staff have clear roles and responsibilities, which ensures that the playgroup runs smoothly on a daily basis. Safeguarding is effective. Regular reviews of all procedures ensure that safeguarding and welfare requirements are met. Recruitment and induction procedures are robust; new staff have frequent meetings with the manager during their probation. Rigorous systems for monitoring staff performance enable staff to reflect on their practice. Ongoing professional development is well considered. Staff regularly attend training to update their skills and knowledge and there are strong partnerships with other local settings. Staff work very closely with the receiving schools to ensure that children are prepared well for the move to school.

### Quality of teaching, learning and assessment is good

Regular, accurate observations and assessments enable staff to plan purposeful challenging activities that engage all children and support their next steps in learning. Children are motivated, curious and eager to participate. Children enjoy a wide range of learning opportunities and every area of their development receives attention. Overall, staff have good interactions with children. They encourage children to explore ideas, enjoy their learning and have fun. Well-planned activities have a positive effect on children's personal development, as well as on their mathematical and language skills. Good tracking systems give staff a clear overview of how children are progressing. This enables them to identify and promptly address any gaps in learning. Key persons are successful in engaging parents in their children's education.

### Personal development, behaviour and welfare are good

Children play and learn in a welcoming and friendly environment, where their emotional well-being is supported successfully. Sensitive settling-in arrangements help children grow in confidence. Children follow a regular routine and receive plenty of reassurance. Children learn how to keep themselves safe. Staff remind them to be careful during their play, for example, how to hold scissors correctly. Children are well-behaved. Staff have high expectations and set clear boundaries which children understand. Children are praised for their achievements. Staff compliment them on their listening and sharing skills. They promote cooperation and taking turns. Children develop independence well. For example, they put away resources and clear away their plates after snack time.

### Outcomes for children are good

Children make good progress in relation to their starting points and are well-prepared for school. When some children are not working within the range of development typical for their age, staff put successful strategies in place to close the gap quickly.

## Setting details

<b>Unique reference number</b>	EY283919
<b>Local authority</b>	Hackney
<b>Inspection number</b>	847262
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Lilliputs Playgroup Committee
<b>Date of previous inspection</b>	5 May 2011
<b>Telephone number</b>	0208 211 1653

Lilliput Playgroup registered in 2004. The provider employs 13 members of staff, 10 of whom hold appropriate early years qualifications at level 3 and above. The playgroup is situated in the London Borough of Hackney and is open Monday to Friday. Sessions are from 9am to 12 noon and 1pm to 4pm during term time only. The playgroup staff support children with special educational needs and those who are learning to speak English as an additional language. The playgroup provides funded early years education for children aged two, three and four years.

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