

# Childminder Report

**Inspection date**

14 December 2015

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder carries out regular observations and assessments to plan challenging activities that she tailors to children's individual learning needs. She monitors children's progress accurately and uses her skills and knowledge to help children make good progress in their development.
- The childminder regularly evaluates her provision. She has met the recommendation from the last inspection. For example, she seeks the views of parents and children to identify areas for improvement. This enables her to maintain good outcomes for children.
- Children have strong bonds and close relationships with the childminder. They are happy, confident and settled within the childminder's care.
- Children develop early mathematical skills well. For instance, they thoroughly enjoy playing games with the childminder and gain an understanding of shape and number.

### It is not yet outstanding because:

- The childminder does not always exchange children's learning needs with staff at other setting children attend, to fully promote continuity in their development.
- The childminder does not always obtain information from parents about their children's existing skills before they start, in order to know children's level of achievement and track their progress right from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to extend the links with professionals at other early years settings children attend
- strengthen opportunities to gather information about children's existing abilities, to know children's level of achievement and track their progress right from the start.

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to safeguard children from harm and knows what to do if she has a concern regarding a child's welfare. She regularly updates her safeguarding and first aid training and carries out robust risk assessments to ensure she keeps children safe at home and on outings. The childminder is committed to her own professional development. She attends early years forums and regularly completes research to keep her knowledge up to date. This has helped to enhance her teaching skills. For example, following research she has developed further outdoor activities to improve learning outcomes for children. The childminder networks with other childminders to share ideas and examples of good practice.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans activities which interest the children, and plays alongside them to extend their opportunities for learning. The childminder helps children develop their creative skills. For example, they make cards from a variety of materials. The childminder uses this as an opportunity to encourage children to think about their personal safety. For instance, she supports and encourages children to use tools, such as scissors, safely. The childminder listens to children and engages in conversation with them; for example, children excitedly joined in discussions about their forthcoming party in the community. The childminder follows this interest to develop their social and literacy skills. For instance, children enthusiastically sing songs they have recently learnt and join in with action rhymes. The childminder encourages children's recognition of letters and sounds, and their early writing throughout daily activities. The childminder shares children's achievements with parents to involve them in their children's learning.

### Personal development, behaviour and welfare are good

Children behave well. For example, they learn to respect each other, to share and be kind to their friends. The childminder promotes children's independence effectively. For instance, they can choose toys and activities freely and are confident to select further materials to support their play. Children learn about healthy lifestyles. For example, children learn to wash their hands, help prepare meals and discuss the benefits of healthy eating. Children have regular opportunities to enjoy fresh air and exercise. For instance, they access the garden daily, go on regular outings to parks and attend groups.

### Outcomes for children are good

Children make good progress. They are confident and motivated to learn. Children are gaining the skills they need for moving on to pre-school or school.

## Setting details

<b>Unique reference number</b>	EY340599
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	834954
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	

The childminder was registered in 2006. She lives in Feltham, in the London Borough of Hounslow. The provision operates Monday to Friday, from 7am to 6pm, all year round.

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