

# Childminder Report

**Inspection date**

10 December 2015

Previous inspection date

25 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and colourful environment. Children are confident to explore the wide range of resources and are motivated to learn. They make good progress in their development in relation to their starting points.
- The childminder is warm and caring, and is sensitive to the individual needs of children. Children are happy and settled, and build strong relationships with the childminder and each other.
- The childminder works closely with parents and shares information about their children's progress with them. This helps parents to continue their children's learning at home.
- Children learn to keep themselves safe. The childminder teaches them rules and boundaries and they practise safety procedures, such as the emergency evacuation.
- The childminder is committed to developing her skills further, and maintains a current understanding of early years practice. For instance, she meets with other childminders to share new ideas, completes training and carries out research.

### It is not yet outstanding because:

- Children do not always have regular access to activities and resources to develop their imagination and creativity.
- The childminder does not always use opportunities during play to teach children about mathematics, such as shapes, to extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to explore a range of materials to extend their creativity and imagination
- strengthen activities and teaching to extend children's mathematical development further.

### Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector spoke to the children during their play.
- The inspector looked at a sample of documentation, including children's records.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector considered written feedback about the childminder's service from parents.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses feedback from parents along with her ongoing observations of the children to evaluate her practice. This helps her to identify improvements to her setting and to promote good outcomes for children. For example, the childminder has made changes to her environment since the last inspection so that children can choose resources independently. The childminder builds positive relationships with other settings that children attend to promote consistency of care and learning. She helps children to develop a good sense of belonging at her own and other settings they attend. For example, the childminder talks to children about their activities at pre-school and takes time to get to know the names of their friends. Safeguarding is effective. The childminder has attended recent training to update her knowledge. She knows the process to follow should she have concerns about the welfare of children and families to promote their welfare.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and responds enthusiastically to their ideas and interests. For example, while children follow their interests and play with dinosaurs, she asks questions and introduces new words to extend their learning further. Children develop good literacy skills. For instance, they learn to recognise and write their names, and develop their understanding and recognition of letters and their sounds. Children enjoy learning about nature and living things. For example, they collect leaves and vegetables to feed the childminder's pets, and gain an understanding of animals that hibernate. The childminder monitors children's progress effectively and plans further challenging activities to move them forward in their learning.

### Personal development, behaviour and welfare are good

Children behave well. The childminder is patient and calm, and sensitively reminds children about positive behaviour. Children learn to take turns and share, and the childminder offers consistent praise to them. They develop their confidence well. For example, they are confident to talk to the childminder about their families and interests. Children gain a good understanding of the world they live in. For example, they learn about different festivals and beliefs. Children learn about healthy lifestyles. For instance, the childminder provides regular opportunities for fresh air and exercise, and offers nutritious meals and snacks. Children develop good independence skills, such as learning to dress themselves. The childminder promotes children's well-being effectively. For example, she finds out about children's backgrounds and individual routines to successfully meet their needs.

### Outcomes for children are good

Children make consistent progress that is at least typical for their age. They develop key skills to prepare them for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	137055
<b>Local authority</b>	Bromley
<b>Inspection number</b>	836491
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 August 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Beckenham, in the London Borough of Bromley. The childminder is available to work each weekday from 8am to 6pm for most of the year. The childminder holds a level 3 childcare qualification.

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