

# Beanstalk Nursery & Daycare

East Lodge, Milton Hill, Steventon, Abingdon, Oxfordshire, OX13 6BD



## Inspection date

10 December 2015

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are strong communicators. Staff make the most of every opportunity to talk and communicate with children of all ages.
- The manager and staff implement strong and precise monitoring procedures to help to identify children's achievements and areas for further support. This helps them close any gaps in children's development promptly so that all children make good progress.
- Children settle quickly and effectively as they move into new rooms. Staff share plenty of information with each other as children move between each room.
- Children behave well. They need little intervention from staff to share and take turns with other children. This helps them to develop good skills they need before their move to school.
- The manager closely monitors staff performance. She meets with staff regularly and models good practice, to help support staff, and she identifies areas for future improvement.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to develop children's awareness of differences among people, to help them to value their own language and culture and to respect those of others.
- Staff miss some opportunities to promote children's independence and to give them the chance to try new things.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children of all ages to develop their independence at all times
- extend the opportunities for children to learn about similarities and differences between themselves and others.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has high expectations for all staff and children. She has a strong drive to improve, and identifies and prioritises future actions very well. She seeks suggestions from staff and parents to involve them in her self-evaluation. In addition, the manager works in close partnership with other professionals, such as early years officers, to continue to improve the provision. Safeguarding is effective. The manager and staff all attend regular training to update their knowledge. They have a clear understanding of the procedures to follow if they have a concern about a child's welfare. The manager risk assesses the premises well. She identifies hazards and works closely with staff to minimise any potential risks. Staff carry out daily checks in the nursery and garden to make sure the whole environment is safe.

### Quality of teaching, learning and assessment is good

Staff interact and engage well with children during their play. For example, when children offer them toy phones, staff pretend to talk to the children's parents. Children smile and continue to bring technology into their own play. Staff provide a wide range of natural resources for children of all ages to explore in all environments. For example, babies say 'shell' as they investigate different shapes of shells. Children rummage through leaves and sticks as they play in the garden, and pour and spoon water from teapots into different sized cups. The partnerships with parents are good. Staff gather information from parents about children's interests and needs as they join. They use this information to make successful initial assessments on children. Staff share children's achievements regularly with parents and ask them to share their learning at home. Parents say that they feel 'well-informed' and are 'happy' with their children's progress.

### Personal development, behaviour and welfare are good

Staff have a good understanding of each child's care and learning needs. They develop close relationships with children and comfort them as they settle into the nursery. In the baby room, staff have good ways to help to reassure babies as they attend their first visits away from their parents. The nursery employs a cook who prepares freshly cooked lunches for the children. She works with the manager closely to offer nutritious and well-balanced meals and snacks. Children develop strong physical skills and have lots of opportunities to get fresh air and exercise. For example, younger children ride on bikes and learn to throw balls through hoops. Older children enjoy learning to roll and blow balls to each other, and they run over hills and through tunnels.

### Outcomes for children are good

Children make good and typical progress towards all areas of learning. They learn to socialise well with each other before their next stages in learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY415646
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1032873
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Louise Frances Ann Bevan
<b>Date of previous inspection</b>	7 January 2015
<b>Telephone number</b>	07730056715

Beanstalk Nursery and Daycare registered in 2010. The nursery is located in the grounds of Milton Hill House in Steventon, Oxfordshire. It opens on weekdays from 7am until 7pm all year, except bank holidays and a week at Christmas. The nursery receives funding for the provision of free early education for children aged three and four years. There are nine members of staff, of whom eight hold relevant childcare qualifications, including the manager who has achieved Early Years Professional Status.

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