

# Childminder Report

<b>Inspection date</b>	15 December 2015
Previous inspection date	13 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder carries out high quality observations and accurate assessments on children's achievements. She plans exciting and fun experiences to meet and extend children's next steps in their learning so that all children make rapid progress.
- The childminder provides children with an extensive range of resources and planned experiences. Children are active and confident learners.
- The childminder has high expectations for all children and follows their interests exceptionally well, to improve their outcomes in all areas of development.
- The childminder builds excellent partnerships with parents. She is highly successful in sharing information with parents and she involves them closely in planning for children's next steps in learning. Children behave very well. The childminder models how to share and provides good opportunities for children to take turns and help each other.
- The childminder has achieved a childcare qualification since her last inspection. She uses her learning from this as well as ongoing training to improve her provision even further.

### It is not yet outstanding because:

- The childminder does not always make the most of opportunities for children to write for a purpose so that they practise their good early writing skills but also broaden their understanding about how helpful writing is.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find even more opportunities for children to write for a purpose so that they practise their good early writing skills but also broaden their understanding about how helpful writing is.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow and who to contact if she has a concern about a child's welfare. She checks the safety of her home, garden and any outings they go on to minimise risk and help to keep children safe. The childminder forms partnerships with other professionals, such as other childminders. She shares ideas and views with them and uses the relationships effectively to reflect on her own practice. The childminder seeks suggestions from parents and plans towards each child's interests to help to improve her provision and the outcomes for all children.

### Quality of teaching, learning and assessment is outstanding

The childminder promotes children's active learning exceptionally well. For example, children learn how to follow instructions to make play dough and take turns to mix the ingredients. The childminder makes excellent use of resources to support children's understanding. Children develop an early understanding of the world through activities that are designed to capture their interest. For example, they learn how to plant bulbs and fill their own pots with compost. The childminder offers high levels of challenge to all children. The childminder teaches the basics of telling the time and young children repeat what she says, such as '11 o'clock'. Older children learn how to use resources such as torches independently. Children learn excellent mathematical skills in activities that fascinate them, such as experimenting by rolling different balls down guttering to discover the difference the size of the ball makes. Babies have extensive opportunities to develop their skills through sensory experiences and exploring the vast array of resources that are age appropriate. Parents state that the childminder plays a 'significant role in their child's development' and that their children become confident learners and are 'happy and safe' in her care.

### Personal development, behaviour and welfare are good

The childminder offers plenty of outdoor play and children develop their physical skills very well as they exercise and get lots of fresh air. The childminder provides healthy and balanced snacks and meals to promote healthy eating. Children try new fruits from different countries and find new tastes that they enjoy. The childminder regularly takes children to other local groups. Children benefit from these additional opportunities to play with other children and begin to learn about their similarities and differences. The childminder forms good links with other settings that the children attend. This helps her to provide good continuity in their progress.

### Outcomes for children are good

Children are making excellent progress in all areas of the curriculum. They learn to communicate very well with each other and develop strong social skills. This helps to prepare them well for their next steps in learning or move to school.

## Setting details

<b>Unique reference number</b>	134282
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	841049
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 April 2010
<b>Telephone number</b>	

The childminder first registered in 1987 and lives in Thame, in Oxfordshire. She operates all day from Monday to Thursday, and between 7.15am and 9am on Friday morning, all year round. The childminder has a relevant childcare qualification at level 3.

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