

Doris Venner Pre-School

The Venner Youth & Community Centre, The Manor Drive, Worcester Park, Surrey,
KT4 7LG



Inspection date	11 December 2015
Previous inspection date	4 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff exploit all opportunities to promote children's early mathematical skills, which enables children to make good progress.
- Staff provide a well-structured environment and careful planning which meets the needs of children well.
- Children are very self-assured and are highly motivated to learn. For example, they perform shows in front of adults with tremendous confidence.
- Staff place high emphasis on teaching children about the benefits of physical exercise and eating healthily. They ensure that children always have opportunities to do both daily. This teaches children excellent healthy routines.
- The manager supervises and appraises staff regularly to identify their training and support needs. For example, staff attended a course on early mathematics, which led to greater ways to promote children's mathematical skills.
- Staff use a range of effective partnerships to support children's learning. For instance, they work well with local schools to support children who move to school. They use effective strategies to keep parents very well informed of their children's progress.

It is not yet outstanding because:

- Staff miss some opportunities to promote further children's thinking and language skills.
- Staff do not make the most of all learning environments to fully promote children's understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways of questioning children to support their language development and promote their thinking skills
- develop more ways to promote children's understanding of the world in all learning environments.

Inspection activities

- The inspector carried out a joint observation of a group activity with a member of the management team.
- The inspector observed interactions between staff and children indoors and outdoors.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to staff, parents and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff prioritise children's safety and are ready to take prompt and appropriate action if they are concerned about a child's welfare. The manager helps to ensure the suitability of staff by carrying out thorough background checks. This helps to protect children from harm. The manager uses effective monitoring systems, which include regular staff observations and reviews of planning and assessment records. This helps to ensure that children's needs are met well. The manager has good insight into the strengths and weaknesses of the nursery, and identifies ways to improve it. For instance, she plans to use more visual resources to support children who are learning English as an additional language.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff use information from regular assessments to ensure that children are suitably challenged. For instance, staff provide small focused group work in a smaller room to develop children's concentration and skills. Children cooperate and follow instruction well, which supports their personal development. They create their own models and pictures by, for example, using a wide variety of tools and materials. This promotes their creative skills effectively. Staff provide children with a wide range of physical challenges in the generally well-planned outdoor area. Children practise a good variety of skills, which promotes their physical development effectively.

Personal development, behaviour and welfare are outstanding

Staff value children greatly. They skilfully use their knowledge of children to provide tasks that children really enjoy. Staff place children's safety at the centre of everything they do. For instance, they question children about why they need to walk in the nursery, and they constantly demonstrate how to hold and use tools safely. Children have excellent independence skills and often take on minor responsibilities, such as helping to set up for snack times. Children are kind, respect others and have an excellent understanding of different cultures, supporting their personal development very effectively. Staff manage children's behaviour extremely well. For instance, they agree ground rules with children and use praise highly effectively to motivate children to behave in very positive ways.

Outcomes for children are good

Children make good progress and learn good skills for later use in school. Children benefit from a wide variety of stimulating activities to aid their learning.

Setting details

Unique reference number	131807
Local authority	Kingston upon Thames
Inspection number	840879
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	45
Number of children on roll	83
Name of provider	Doris Venner Pre-School Committee
Date of previous inspection	4 March 2010
Telephone number	020 8330 3672

Doris Venner Pre-School opened in 1973 and it is a committee run group. It is located in Worcester Park, in the Royal Borough of Kingston. The nursery is open each weekday from 9.15am to 12.15pm and from 12.30pm to 3.30pm, during term time only. The nursery receives funding for the provision of free early years education for children aged two, three and four years. It employs 17 staff members, including the manager, and all hold appropriate early years qualifications.

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