

Jack and Jill Pre-School

Shelford Road Hall, Portsmouth, Hampshire, PO4 8NW



Inspection date

11 December 2015

Previous inspection date

22 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is effective and children form very strong bonds with the staff. This helps promote their sense of security and emotional well-being. Children are eager, inquisitive explorers of their world.
- Staff establish excellent relationships with parents, who speak positively about the pre-school. They feel they are fully involved in their children's learning and say that staff know and care for their children very well.
- Staff encourage children to form positive relationships, share and help each other. They support children exceptionally well to resolve disagreements for themselves and encourage them to find solutions together. Children are highly motivated learners.
- Management uses a range of methods to support the professional development of staff. The manager monitors the impact of training on children's learning to ensure they benefit. Children make good progress because they are taught well.
- The management team works very well together and fully understands the requirements.

It is not yet outstanding because:

- Staff sometimes do not give children enough time to think, or to develop and express their own thoughts and ideas.
- On occasions, staff are not as well prepared as they could be to enable them to focus even more effectively on individual abilities during some activities they lead.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote greater consistency among staff to give children more time to express their views and develop their ideas
- strengthen the planning of some activities led by staff to focus more on individual abilities.

Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities, indoors and outdoors.
- The inspector spoke to parents, staff and children.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector sampled documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

Management monitors the quality of the provision and children's learning, identifying areas for improvement. The manager has a good knowledge of how all children are progressing and the areas to support them further. The self-evaluation procedures are robust and include the views of staff, parents and children on an ongoing basis. Consequently, management identifies strengths and areas for further improvement and acts on them promptly. For example, they made changes to activities outdoors to support boys more effectively to increase their early writing skills. Safeguarding is effective. Staff have good knowledge of child protection and what to do if they are concerned about a child's welfare. Management implements rigorous procedures to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is good

The manager thoroughly reviews the quality of teaching and play areas. She makes effective changes, such as to the book corner to make it more inviting for all children. This has helped to support all children's early literacy skills; for example, children regularly sit on the comfy cushions and share books with each other. Staff extend children's learning by introducing other resources to build on their interests. For example, this led children to act out the Nativity story after reading about it. Children freely use a wide range of enjoyable resources, and staff support them well to extend their own learning. Staff introduce mathematics into all activities, such as counting treasure when searching through the sand and exploring different sized resources. Staff are well qualified and identify opportunities independently to gain further knowledge to support children.

Personal development, behaviour and welfare are outstanding

Since the last inspection, staff encourage children to be even more independent at every opportunity. Children are exceptionally confident with managing tasks for themselves. Children know about the benefits of a healthy lifestyle and the importance of eating healthily. This includes learning about why their heart is beating fast when bouncing on a trampoline and the importance of exercise. Staff promote children's physical and emotional well-being very successfully. Children's behaviour is exemplary. Staff are exceptional role models to children. They calmly remind children to walk indoors and to tidy up when the music plays. Children confidently remind each other of the pre-school rules.

Outcomes for children are good

Children acquire key skills to prepare them for the next stage in their learning and school. In particular, management uses funding well to help close identified gaps and support all children to achieve well.

Setting details

Unique reference number	143485
Local authority	Portsmouth
Inspection number	825834
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	50
Name of provider	Jack & Jill (Milton) Pre-School Committee
Date of previous inspection	22 September 2010
Telephone number	02392 830040

Jack and Jill Pre-School registered in 1986 and operates from the site of Meon Infant and Junior School in Milton, Hampshire. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school is open each day, term time only, from 8.45am to 11.45am and 12.30pm to 3.30pm. The pre-school employs eight members of staff, all of whom hold relevant early years qualifications at level 3. The manager holds a qualification at level 6.

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