

Childminder Report

Inspection date

11 December 2015

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. She provides exciting play opportunities that challenge and extend children's learning. This helps all children make remarkable progress in relation to their starting points.
- The childminder places great emphasis on teaching children how to keep themselves safe. For example, during a cooking activity, she discusses with them about the danger of hot ovens and of eating raw eggs.
- The childminder meets children's needs exceptionally well. She gathers detailed information, such as their likes, dislikes and current interests. This helps her support them to settle in quickly.
- Children have excellent and varied opportunities to learn about other cultures and traditions. For example, they take part in celebrations, dress up, and go on trips to the mosque, church and library. This helps them to develop great respect for others.
- The childminder has excellent links with the local school and is proactive about sharing information with school staff when children move there. This helps to ensure full continuity in their education. The childminder has exceptional partnerships with parents. She fully recognises the key role that they play in their children's education and involves them in this as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for children to further understand the passage of time.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector took account of the views of children and parents' written comments.
- The inspector viewed a sample of documents, such as policies and suitability checks.
- The inspector held a meeting with the childminder.
- The inspector checked the first-aid box and toured the premises.

Inspector

Ophea Waite-Uden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places the highest priority on protecting children and keeping them safe. She has an excellent understanding of safeguarding issues and knows how to recognise signs that a child is at risk and what to do if she is concerned. The childminder meticulously evaluates the quality of her practice in order to identify areas for further development. She involves parents fully in this process, for example, through daily discussions and questionnaires. The childminder makes excellent use of what she learns at training to improve care and learning opportunities for children. For example, she now offers a much more balanced diet and helps children learn more about healthy eating, following an 'Eat Better, Start Better' course.

Quality of teaching, learning and assessment is outstanding

Children are enthusiastic and relish learning in the highly attractive and fascinating play space. Overall, the childminder makes the best possible use of interesting activities to help children learn. For example, children excitedly observe and discuss how the colour and texture changes as they mix ingredients together to make a cake. The childminder skilfully introduces counting and mathematical language, for example, by asking the children to measure out 5 spoonfuls of coconut and to estimate how much mixture to put in the cake cases. They also develop excellent physical skills, for example, as they carefully crack the eggs themselves. The childminder takes every opportunity to ask searching questions and introduce new vocabulary, which helps to extend children's speaking and language skills very effectively. The childminder is extremely skilled at monitoring and tracking children's progress. She uses this information to plan further activities to stimulate and interest them and ensure they make excellent developmental progress.

Personal development, behaviour and welfare are outstanding

The calm, caring, patient manner of the childminder helps to create a superbly nurturing environment for children. She offers constant praise and encouragement, which helps to promote children's confidence and boost their self-esteem. The childminder fosters children's belief that they can achieve things by themselves. This helps them to develop excellent levels of independence and personal care skills; for example, they confidently clean the table themselves prior to using it. Children develop an excellent understanding of how to manage risk. For instance, they learn about keeping themselves safe as they play on the various swings and slides and as they negotiate different surfaces in the garden. Children have excellent opportunities to mix with other children and adults. For example, they attend weekly play sessions at the local library, go to the gym and visit parks. This helps to successfully support children to develop confidence and self-assurance in different social situations.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They develop the key skills that they need in preparation for school.

Setting details

Unique reference number	107249
Local authority	Southwark
Inspection number	845924
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	7
Number of children on roll	7
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder registered in 1996. She lives with her husband and two teenage children in the Elephant and Castle area in the London Borough of Southwark. There are shops, schools and a library within walking distance. The whole of the ground floor is used for childminding, including toilet facilities. The childminder is registered to care for a maximum of six children under eight years of age at any one time, of whom no more than three may be in the early years age range. She is currently minding seven children in this age group; all attend on a part-time basis. She also offers care to children aged over five years to eight years. The childminder supports disabled children and those with special educational needs. She also supports children with additional language skills. She drops children to the local school and collects them at pick-up time. The provision is operated Monday to Friday, from 8am to 6pm, all year round. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register, as well as the Early Years Register.

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