

Childminder Report

Inspection date

14 December 2015

Previous inspection date

4 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides exceptional care for children. They feel safe and secure with her and develop strong bonds. This significantly promotes their emotional well-being.
- The childminder creates a very nurturing, stimulating play environment. This is extremely well organised and encourages children's curiosity and enjoyment of learning. All children make excellent progress in their learning and development.
- The childminder is highly effective at promoting children's communication and language skills. She actively seeks different resources to support their learning, which she also shares with parents. She significantly helps all children become very confident communicators, including those who are learning English as an additional language.
- The childminder is exceptionally committed to providing the best possible service. She continually builds on her excellent understanding of children's care and learning through training. For example, she has completed a storytelling course, which helps her skilfully promote children's language and literacy awareness even further.
- The childminder evaluates her skills extremely well and continually improves her provision. She successfully strives to help each child reach their full potential through a great range of exciting, inspiring play experiences. This significantly promotes outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor children's choices during their freely chosen play to consistently organise resources in the most effective way possible.

Inspection activities

- The inspector observed children's play and interactions indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures and required records, including those relating to suitability.
- The inspector took into account the written and spoken views of parents.
- The inspector had discussions about children's development with the childminder.
- The inspector read and discussed the childminder's self-evaluation form.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder thoroughly understands safeguarding issues and knows the procedures to follow in case of any child protection concern. She shares this information with her assistant and supports their practice through ongoing discussions. Parents' written comments show they think the childminder is wonderful. They are extremely reassured by the care she provides and feel fully involved in their child's learning. The childminder develops excellent links with parents and other providers involved in children's care to successfully provide continuity of care and teaching.

Quality of teaching, learning and assessment is outstanding

The childminder plans innovative activities based on children's interests, which significantly promotes their learning through play. Children develop their creative, mathematical and language skills extremely well. For example, they look at numbers as they weigh the ingredients to make a special Christmas cake. They enthusiastically roll out square and rectangle shapes of marzipan and icing and talk about the colourful Christmas shapes they carefully cut out as decorations. Children have great fun developing their imagination. For example, they enjoy pretending to wash, cut and brush a friend's hair. They play shops and gently cuddle their baby dolls. The childminder monitors children's achievements extremely well. However, very occasionally, they are unable to easily access some resources of their choice to fully support their own ideas. Children develop excellent literacy skills. For instance, they listen intently to a favourite story about Christmas. Children gain extremely good control in their early writing skills and form clearly recognisable shapes or letters.

Personal development, behaviour and welfare are outstanding

The childminder successfully promotes children's good health and physical well-being. For example, children enjoy a great variety of exciting outings and have great fun building up their strength, balance and coordination. They march confidently through undergrowth on a visit to local woods and clamber over fallen tree trunks and under branches. Children develop exceptionally good independence and self-care skills. For instance, they eagerly help to cut up their healthy snacks, such as bananas, cucumbers and carrots. Children are kind and show concern for their friends. They use extremely good manners, for instance, asking politely if they can get down from the lunch table. The childminder enthusiastically praises children for their efforts and clearly values each child as an individual. This significantly boosts their self-esteem.

Outcomes for children are outstanding

Children make excellent progress and develop very good concentration skills. They are highly motivated to learn and are exceptionally well prepared for their move to school.

Setting details

Unique reference number	154254
Local authority	Dorset
Inspection number	826024
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 November 2008
Telephone number	

The childminder registered in 2001. She lives in Sturminster Newton, Dorset. The childminder holds a degree in early years. She receives funding to provide free early years education for children aged two, three and four years. She cares for children Monday to Friday, all year round. At times, the childminder works with an assistant.

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