

Childminder Report

Inspection date	10 December 2015
Previous inspection date	10 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in partnership with other professionals, where they share the care of children, to meet children's individual learning and care needs.
- The childminder evaluates her practice effectively and plans for improvement. She identifies her strengths and areas for development, and gathers the views of children and parents to help her drive improvement.
- The childminder completes observations to help her make accurate assessments of children's learning. She uses this information to monitor their progress and identify any gaps. She shares her plans with parents to support children's learning at home.
- Children settle well and form appropriate bonds and emotional attachments with the childminder.
- The childminder promotes children's independence and their understanding of good personal hygiene. Children build confidence in their ability to do things for themselves.
- The childminder promotes children's awareness of others. For example, she displays photographs of the children's families and explores a range of religious festivals.

It is not yet outstanding because:

- The childminder misses some opportunities to gather information fully from parents about their children's abilities on entry to obtain a much clearer picture of their needs.
- At times, the childminder does not make the best use of all opportunities to encourage children to express their ideas further, for example, during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to gather further information from parents about their children's abilities on entry to establish their next steps more rapidly
- continue to encourage children to express their ideas fully, in particular to extend their imaginative skills and creativity.

Inspection activities

- The inspector read the childminder's self-evaluation and improvement plans.
- The inspector spoke to several parents on the day of the inspection and took their views into account.
- The inspector observed children engaged in activities indoors.
- The inspector discussed with the childminder her processes for observation, assessment and planning to support children's progress.
- The inspector sampled a range of documentation, including the childminder's safeguarding policy, the complaints procedure and records of attendance.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder shares her policies and procedures with parents to explain how she keeps children healthy and safe. She effectively implements her safeguarding policy to help protect children and knows who to contact if she has any concerns about a child in her care. She carries out risk assessments and identifies aspects of the environment to check on a regular basis to reduce any potential hazards. The childminder values her professional development, for example, she regularly attends training to improve the quality of teaching. The childminder exchanges information with parents about their children's care, learning and development, and finds out about their interests at home.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities for children, which she captures, for example, through photographs in children's learning records and displays in the setting. She plans activities, such as making Christmas cards, for children to give their parents. The childminder effectively promotes children's language and communication skills. For example, she provides running commentary of what children are doing, reads books, and repeats sounds and words. The childminder makes the most of opportunities to develop children's mathematical awareness, such as through number names. She provides a range of tools and equipment for children to manipulate and develop their hand-to-eye coordination to support their early writing skills. For example, children scoop out coloured rice into a bowl and use a rolling pin and cutters with the dough.

Personal development, behaviour and welfare are good

Children enjoy listening to stories when they arrive and settle in quickly. They choose from a range of accessible toys and equipment that cover all the areas of learning. The childminder understands the importance of promoting a healthy lifestyle. For example, children enjoy exploring the garden and going for walks through the woods to reach the park. The childminder teaches children about road safety, such as during outings in the local community. Children learn about healthy eating. For example, they visit the shops and help in the preparation of healthy and nutritious meals, which supports their growing independence. Children cooperate well during activities, and learn how to share and take turns.

Outcomes for children are good

Children make typical progress for their age and stage of development. They are beginning to learn the key skills they need for their eventual move on to school.

Setting details

Unique reference number	124592
Local authority	Croydon
Inspection number	840483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 November 2010
Telephone number	

The childminder registered in 1996. She lives in South Croydon, in the London Borough of Croydon. The childminder operates Monday to Friday, from 7.30am to 6.30pm. She provides free early education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

