

Childminder Report

Inspection date	10 December 2015
Previous inspection date	27 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder plans a truly outstanding provision for children. She knows the children exceptionally well. She uses their interests to plan highly exciting activities that support their learning and development effectively.
- Children are extremely confident and independent in the childminder's warm and highly nurturing care. They form exceptionally strong emotional bonds with the childminder. Children flourish and make excellent progress.
- Accurate observations and assessments enable the childminder to identify quickly any gaps in children's learning and development. She focuses support on these areas, so all children progress rapidly.
- The childminder has outstanding partnerships with parents, local schools and other providers. She regularly shares detailed information about children's learning and development, including what they need to learn next.
- The childminder is an excellent role model to the children. She has very high expectations of children's behaviour. Children form very strong friendships, learn to respect each other and their behaviour is exemplary.
- Continuous professional development through regular training and thorough self-evaluation enables the childminder to monitor and continue to develop her practice. The childminder seeks the views of parents and children as part of this highly reflective process. Her well-considered developments and improvements benefit children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the range of resources across the learning environments to enrich children's experiences further, particularly for those children who like to learn outside.

Inspection activities

- The inspector observed the childminder and her interactions with children, and spoke to them at appropriate times during the inspection.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to parents and sampled written feedback provided on the day of inspection.
- The inspector sampled relevant documentation, including children's records, the childminder's policies and her self-evaluation form.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has exceptionally high expectations of her practice and of the children. Safeguarding is effective. The childminder is extremely confident about all aspects of safeguarding children and what actions to take if concerns arise. Comprehensive risk assessments contribute to keeping children safe. The childminder is exceptionally well organised and up to date with changes to early years requirements, which has helped her sustain her outstanding practice. The childminder supports families extremely well. For example, she offers advice, lends resources and involves all parents in their children's learning. Parents speak very highly of the childminder and of the outstanding quality of care she provides.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated in their explorations and learning. The childminder actively seeks out resources to match children's current interests and uses these to plan innovative experiences. For example, children enthusiastically hunt for toy trains while experiencing different textures. The childminder is actively involved in their play, and supports and extends their learning exceptionally well. The childminder supports children's communication and literacy development extremely well. For example, she encourages children to make marks and tracks with their trains in foam and paint. The childminder provides a wide range of books. Children have made their own instruction books to share with others. They listen well and speak confidently. The childminder supports children's understanding of mathematics very well. She challenges children to try new, inspiring activities.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. They lead many activities. They engage in their chosen activities for long uninterrupted periods, such as when they excitedly use torches to explore. Overall, the childminder provides an exceptionally stimulating environment for children. However, not all the environments are equally inviting, particularly for children who prefer to learn outdoors. The childminder helps their understanding of healthy and active lifestyles. Children learn to control their bodies in enjoyable ways; for example, they pretend to move like horses and jump like frogs. The childminder teaches the children to share resources, to take turns and to use good manners. Children discuss and agree their own rules and boundaries for the setting. They understand why they must not run when inside and make picture cards to help each other remember the rules.

Outcomes for children are outstanding

All children make excellent progress from their starting points on entry. They are keen to explore and have a go. They are well prepared to move to school. For example, older children develop a good understanding of letters and sounds, and all know how to use books.

Setting details

Unique reference number	111130
Local authority	Hampshire
Inspection number	824961
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	27 January 2009
Telephone number	

The childminder registered in 1991 and lives in Waterlooville, Hampshire. She offers care from Monday to Friday, from 7.30am to 6pm throughout the year. The childminder holds a relevant qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

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