

# Schoolfriend Clubs @ Wimborne Junior



Wimborne Junior & Infant School, Wimborne Road, Southsea, Hampshire, PO4 8DE

<b>Inspection date</b>	10 December 2015
Previous inspection date	26 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Children have fun and enjoy themselves at this out of school club. They are motivated to take part in a broad range of activities that match and extend their interests. Staff join in with games and enthusiastically play alongside children.
- Staff form strong relationships with children. Children settle well and are happy in this welcoming, friendly environment. Children of all ages behave well and play well together.
- Partnerships with parents are strong. Parents report that their children enjoy their time at the club and speak highly of the staff and the activities they offer to their children.
- Staff liaise with teachers and know about any current activities and topics in school. They promote continuity by providing play that complements children's learning at school.
- The manager and staff are well organised and effectively review the quality of provision. They know the club's strengths and have successfully addressed the points for improvement from the previous inspection.

### It is not yet outstanding because:

- Children do not have always the opportunity to develop their speaking and social skills, for example, through interactions with staff at snack time.
- Children do not always have enough opportunities to make their own creations during craft activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the deployment of staff during snack time to ensure they effectively engage with children to enhance their communication and social skills
- ensure staff consistently enable children to shape simple materials for themselves.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff are well qualified and understand the requirements of the Early Years Foundation Stage well. Safeguarding is effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. Security and supervision of children are given a very high priority. For example, staff have daily responsibilities for managing arrivals and departures. They have clear systems to review risks in the environment and on walks from the neighbouring infant school. The management team implements robust recruitment and induction procedures to ensure that staff are suitable to work with children. The manager has targeted plans for further development of practice. She holds regular staff meetings and provides daily opportunities for staff to share information. There is a commitment to delivering high-quality provision and staff development.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff provide a variety of interesting activities to support children's play and complement their learning at school. Staff talk to children about their play, and their attentive listening and interest in what children say help them to provide activities to suit all age ranges and stages of development. Staff are skilled in supporting children, such as encouraging them to solve problems; for example, when they play outdoors and experiment with throwing and catching balls over nets. Children make independent choices about their play. They join together with their friends and suggest ideas; for example, when they engage in pretend play about shops and buy and sell toy fruits and vegetables. Staff provide good opportunities for children to learn about different cultures, for example, through festivals, and they provide opportunities for children to try different food from other countries.

### Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club. Reception Class children have settled extremely well within a large group of children. They are familiar and confident with daily routines such as mealtimes, and confidently select play resources and activities for themselves. Staff set clear boundaries so children know what is expected of them and behave well. Children benefit from daily opportunities to be physically active as they play in the well-equipped outside area. They greatly enjoy the short walk from the infant school to the host school. Staff also promote children's physical well-being by providing nourishing and healthy food choices. Children develop their independence well during mealtimes, for example, when they serve themselves and create their own sandwiches, choosing fillings from vegetables, fruits and cooked meats. Children are fully aware of the club's safety rules and understand the need to practise fire drills.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	EY365666
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	828961
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Schoolfriend Clubs Limited
<b>Date of previous inspection</b>	26 January 2012
<b>Telephone number</b>	08704 422287

Schoolfriend Clubs@ Wimborne Junior registered in 2007. It is owned by Schoolfriend Clubs, a national organisation which provides out of school care. It operates from a classroom within Wimborne Junior School, in the Southsea area of Portsmouth, in Hampshire. The children have access to an outdoor area. The club opens Monday to Friday from 7.45am to 9am and 3.15pm to 5.45pm, during term time only. There are three members of staff and all hold appropriate early years qualifications at level 3.

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