

# Childminder Report

<b>Inspection date</b>	11 December 2015
Previous inspection date	12 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a warm and friendly manner with children. She encourages them to play together and enjoy the company of others. Children's behaviour is good. They feel safe in the childminder's care. This supports their emotional well-being.
- Children enjoy activities and resources that the childminder plans around their interests, as she knows the children very well. Children are making good progress in her care.
- The childminder seeks the views of parents and children to help her evaluate her practice. She plans improvements and developments that benefit children.
- The childminder has built strong partnerships with parents and staff at other settings children attend. She regularly shares information on children's progress and next steps in their learning and development. This helps to enhance children's overall learning experiences.

### It is not yet outstanding because:

- Although there are many highly attractive and stimulating resources for children, the layout and organisation means they are not easily accessible. This does not enhance children's enjoyment and their ability to choose what to play with.
- At times, the assistant does not have the skills necessary to support high expectations for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of resources to ensure all children can independently access resources to enjoy their own play choices
- ensure effective staff supervision and support enables assistants to have high expectations for all children.

### Inspection activities

- The inspector observed the childminder, her assistant and the children playing and interacting.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector sampled relevant documentation, such as children's records, the childminder's policies and evidence of staff suitability.
- The inspector took note of parents' views that were provided in writing on the day of inspection.

### Inspector

Emma Dean

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her ability to identify any concerns and what actions to take. She ensures that her assistant is knowledgeable about child protection and how to keep children safe. The effective use of thorough risk assessments and policies promotes children's health, safety and well-being. The childminder attends some training and uses this to develop her practice. She keeps up to date with changes and developments in early years education. The childminder is developing staff performance and supervision systems to support her assistant. She encourages her assistant to develop his skills through training.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents before children start about their learning and development, as well as their personal care. Regular observations and assessments enable her to quickly identify and support any gaps in their learning. The childminder supports children's communication and language development well. For example, she plays alongside children and provides a narrative of what they are doing. This helps children to learn new words. Children enjoy listening to stories and enthusiastically join in with actions and repeated phrases. The childminder teaches children about their local community and the wider world. For example, children benefit from outings to meet larger groups of children and explore different environments, such as woodlands.

### Personal development, behaviour and welfare are good

Children are happy and confident with the childminder and her assistant. They learn to share resources, respect each other and develop good manners. The childminder promotes an active lifestyle through fun activities. For example, she encourages children to march around, waddle like penguins and stretch high and low. Children are developing an awareness of how to keep themselves safe. For example, the childminder helps them to sit down on the seesaw so they do not fall off. Children enjoy a range of nutritious snacks and meals. These are taken together, developing their social skills. The childminder has close links with local providers who share children's care. She works effectively with them and parents to prepare children for starting school.

### Outcomes for children are good

All children are making good progress in their learning and development from their starting points. They learn to interact with others and build their social skills.

## Setting details

<b>Unique reference number</b>	EY397835
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	822478
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 February 2010
<b>Telephone number</b>	

The childminder re-registered in 2009. She lives in the North End area of Portsmouth, Hampshire. The childminder offers care Monday to Friday from 7.30am to 6pm throughout the year. The childminder is qualified to level 3. She employs one assistant.

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