

# Childminder Report

**Inspection date**

14 December 2015

Previous inspection date

10 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children develop good independence skills and have the self-confidence to choose resources and do things for themselves. These skills help children prepare for the next stages in their learning.
- The childminder works effectively in partnership with parents. She ensures that they are well informed of their children's day, their progress and how they can support their children at home. Parents speak positively of the care their children receive.
- The childminder provides children with good quality care and learning experiences. She regularly attends training to improve her practice and to keep her knowledge up to date.
- The childminder demonstrates a secure knowledge and understanding of how children learn through play. She interacts purposefully with them to support their learning and development and helps them make good progress.
- The childminder has an effective self-evaluation process, which takes account of the views of parents. She identifies areas for improvement to continually develop.

**It is not yet outstanding because:**

- The childminder does not consistently encourage older children to recognise the names of letters and their sounds to strength their early reading skills.
- The childminder does not take all opportunities to help children understand the reasons for safety precautions and practices to fully help them to learn how to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of letter names and sounds to promote their early reading skills
- make better use of opportunities to help children understand how to keep themselves safe.

### Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of the requirements of her role. Safeguarding is effective. The childminder fully understands her responsibility to protect children. She has effective knowledge of child protection and the procedures to follow if she has any concerns. The childminder has good relationships with parents. She regularly shares information to help them support children's learning at home. The childminder has completed a level 3 childcare qualification and broadens the range of training she attends to extend her knowledge further. This has had a good impact on the learning experiences she offers children.

### Quality of teaching, learning and assessment is good

The quality of teaching and assessment is good. The childminder effectively supports children to gain an awareness of differences in people, cultures and traditions. The childminder ensures communication and language development is a key focus of her teaching. For example, she models words for young children to repeat and responds well to their early sounds as they babble. The childminder explains different facts and extends older children's vocabulary. She joins in with the children's chosen play, and supports colour recognition and counting, as well as reinforcing shapes. Children make good progress with their communication and language skills and this supports them well for the next stage in their learning. The childminder makes regular assessments of children's learning and development and uses this information well to plan for children's individual learning.

### Personal development, behaviour and welfare are good

The childminder effectively promotes children's emotional well-being. She has a kind and caring manner, responding well to the individual care needs of the children. She provides reassurance and affection to promote their self-esteem and to help them settle in her care. Children's behaviour is good. The childminder teaches children to respect others, and they readily take turns and share. For example, they meet with a regular group of childminders and children are encouraged to build relationships with each other. Children learn to socialise and develop skills that will support them in their future learning, including school. The childminder organises a variety of experiences to promote children's enjoyment and well-being. These include a range of popular outings, where children enjoy fresh air and energetic activities. The childminder invites parents to share any special events that happen at home. She builds strong bonds with children and consistently praises them for their achievements.

### Outcomes for children are good

Young children show enthusiasm and an eagerness to learn. They develop their independence skills well. For example, they confidently find their own shoes and coats.

## Setting details

<b>Unique reference number</b>	EY370894
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	827877
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 December 2008
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Bracknell, Berkshire. She operates Monday to Friday, all year round. The childminder holds a childcare qualification at level 3.

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