

Milton Park Pre School

Milton Park Primary School, Eastney Road, Southsea, Hampshire, PO4 8ET



Inspection date

9 December 2015

Previous inspection date

5 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents speak extremely positively about the pre-school, and staff constantly share information with parents to encourage home learning. This helps ensure that all children, including those with additional needs and those who are learning English as an additional language, continue to make excellent and rapid progress.
- The pre-school and staff are very much part of the local community. Staff are extremely welcoming to all families, with a great emphasis on celebrating children's cultural festivals.
- Staff encourage very healthy lifestyles and constantly promote children's physical well-being. For example, children enjoy very nutritious snacks of fruit. They take part in an extensive variety of physical activities, such as throwing and kicking balls on the excellent new all-weather pitch outside.
- Management routinely supports staff, for example through excellent training courses. This continually develops staff knowledge, which has an exceptional impact on the already high quality of practice.
- Staff work exceedingly well with a variety of other early years professionals to promote and support children's excellent outcomes.
- Children show exceptional interest and concentration during an extensive variety of exciting and appropriate activities across all areas of the environment. This helps prepare them extremely well for a smooth move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities available to children to express themselves creatively.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at relevant documentation, including policies, safeguarding procedures, risk assessments and children's progress reports.
- The inspector spoke to parents and took account of their views.
- The inspector discussed with the manager how training has made an impact on children's learning.

Inspector

Penny Redwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent knowledge of safeguarding issues and complete very relevant training. They thoroughly understand their roles and responsibility to protect children's welfare. The manager encourages and supports all staff extremely well to update their skills. This helps to introduce new exciting ideas for teaching and activities to further support children's already excellent learning and development. The manager's ongoing assessment of the pre-school and staff practice promotes very high quality. Management and staff use a very comprehensive assessment system that accurately shows each child's developmental stage and rapidly identifies any concerns. For those children that need extra support, other professionals are brought in to help quickly and this has proved exceptionally effective.

Quality of teaching, learning and assessment is outstanding

Children are extremely motivated and engaged in their learning. Staff plan challenging activities that reflect children's individual interests and join in their play with great enthusiasm. For instance, they asked highly skilful questions and provided explanations to extend children's learning as they decorated Christmas trees. Children have extensive and interesting opportunities to express and use their imagination and creative ideas; however, on very rare occasions some staff do not make the best possible use of children's abilities. Children develop excellent mathematical skills. For example, staff encourage them to write numbers outside or count during the shopping activity when they 'buy' real fruits and vegetables.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming, safe and secure environment. For example, children settle happily and confidently move around indoors and outdoors as they seek out friends and talk to staff. Staff expertly support children to manage their own feelings and behaviours, which prepares them excellently for school. Children's behaviour is excellent and, for instance, they learn very quickly about taking turns and sharing. Staff help children develop a real awareness and understanding of the world. For example, staff extend discussions about different countries and promote extremely positive images of the wider society. Children celebrate festivals such as Christmas and learn how it is celebrated in other countries.

Outcomes for children are outstanding

Children readily and quickly obtain skills for the next stage in their learning or for the move to school. They gain excellent independence and are keen to learn.

Setting details

Unique reference number	143500
Local authority	Portsmouth
Inspection number	841610
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	60
Number of children on roll	48
Name of provider	Milton Park Pre-School Committee
Date of previous inspection	5 July 2011
Telephone number	02392 733 793

Milton Park Pre-school is situated in the Milton area of Portsmouth, Hampshire and is managed by a committee. It was registered in 1992 and operates from Milton Park Federated Primary School. The pre-school is open Monday to Friday from 8.45am until 11.45am and from 12.20pm until 3.20pm, during term time only. There are nine members of staff who all hold relevant childcare qualifications. The nursery receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

