

Childminder Report

Inspection date

9 December 2015

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder monitors children's learning. She provides a good range of learning experiences that respond to children's individual needs and adjusts activities to meet their individual development levels. All children make good progress in relation to their starting points.
- The childminder has a positive approach to motivating and engaging children in their play. For example, she plans activities and talks to the children to promote their communication skills.
- Children behave well and are emotionally secure. They understand the childminder's expectations for their behaviour and are considerate and kind to other children.
- The childminder keeps and effectively implements all required records, policies and procedures to ensure the smooth running of her setting and the confidentiality of children and parents. The childminder seeks parental permission prior to taking photographs of children.

It is not yet outstanding because:

- The childminder does not always gain information from parents about their children's achievements and progress at home to strengthen the shared approach to supporting their learning.
- At times, the childminder does not consistently use the information she gathers during her self-evaluation process to further develop her already good practice and quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the shared approach to children's learning by encouraging parents to contribute their knowledge and understanding of their children's achievements and progress at home
- develop further the existing self-evaluation procedures to identify areas for improvement in order to raise the quality of teaching and outcomes for children.

Inspection activities

- The inspector and the childminder completed a joint observation and discussed children's learning during the inspection.
- The inspector observed teaching and the impact this has on children's learning.
- The inspector took account of the views of parents through written comments.
- The inspector checked evidence of the suitability of the childminder, a selection of children's records and safeguarding policies.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to safeguard children and what to do if she is concerned about a child. Safeguarding is effective. The childminder is knowledgeable about how to handle complaints and has appropriate reporting procedures to protect children's welfare. The childminder efficiently supervises children. She provides a safe environment for children, and carries out risk assessments to identify and minimise any hazards. The childminder attends regular training to stay up to date with new childcare practices and guidance. For example, she has attended training on language development and has implemented a range of activities to support children's communication skills.

Quality of teaching, learning and assessment is good

The childminder monitors and assesses children's learning effectively. She records regular observations of children's achievements and interests, and uses the information to identify any gaps in their learning. The childminder plans activities each day to help children make good progress and shares information about children's achievements with parents. Children enjoy a good level of challenge that is appropriate to their age and stage of development. For example, during the inspection, the childminder provided children with a matching activity, which linked to children's current interests. She asked questions and challenged them to count, recognise colours and learn new words, motivating children to listen, speak and join in with enthusiasm.

Personal development, behaviour and welfare are good

Children form secure and nurturing relationships with the childminder. She knows the children well and is attentive to their individual needs. They are happy and display good levels of confidence and self-esteem. The childminder reminds children to keep themselves safe and gives them appropriate praise. Children learn to respect each other and behave well. The childminder has good links with other childminders and local toddler groups. She knows where to seek advice to support children and families as necessary. The childminder shares information with teachers to support continuity in children's learning. For example, she discusses her plans and finds out about children's progress. Children learn about similarities and differences in society. They have opportunities to learn about different cultures and religious festivals. The childminder supports children's good health and physical well-being effectively. Children enjoy healthy and nutritious meals and have plenty of opportunities for fresh air and exercise daily.

Outcomes for children are good

All children are making good progress from their initial starting points. They are motivated and curious learners, and have opportunities to develop good social skills to help prepare for the next stage of their learning or school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY479237 |
| Local authority | Bexley |
| Inspection number | 1033336 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2014. She works in Welling, in the London Borough of Bexleyheath, and provides her service Monday to Friday from 8am to 6pm, for most of the year. The childminder has a family dog.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

