

# Childminder Report

**Inspection date**

14 December 2015

Previous inspection date

29 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make rapid progress in their learning. The childminder is well-qualified and she uses her exceptional knowledge of children's interests and individual learning needs to plan a very wide range of exciting and inspiring activities to extend children's learning.
- Children's behaviour is excellent. The childminder and her co-childminder are exemplary role models who show children how to be respectful and kind towards each other. Children listen to each other, share and take turns.
- The childminder uses her exceptional teaching skills to support children to take the next steps in their development. For example, during story time, she builds younger children's vocabularies by naming objects. The childminder challenges older children with questions that stimulate them to think and develop excellent communication skills.
- Babies and children settle very quickly in the childminder's home. Babies form extremely secure attachments with childminder because she meets their emotional and physical needs so well.
- The childminder consistently boosts children self-esteem. She uses kind words of encouragement and praise. All children show high levels of confidence in their interactions with the childminder and other children.
- The childminder forms highly effective partnerships with parents. She provides parents with information to help them to support children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities to increase children's understanding of different backgrounds and cultures.

### Inspection activities

- The inspector observed children's participation in activities and assessed the quality of teaching.
- The inspector held discussions with parents and took into account the written views of parents.
- The inspector held discussions with the childminder and children at convenient times throughout the inspection.
- The inspector looked at documentation, including children's records and the childminder's policies and procedures, self-evaluation documents and her professional development record.

### Inspector

Sarah Peacock

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder continuously enhances her excellent teaching skills, for example, by undertaking regular training to promote outstanding outcomes for children. For example, after training, she has focused on teaching children to draw circles and curved letters to support children's literacy skills, in preparation for their move to school. The childminder constantly monitors the quality of her provision. She listens to the views of parents and children when setting targets, to increase children's enjoyment and progress in their learning and development. Since her last inspection, the childminder has developed highly effective partnerships with early years setting attended by minded children. Safeguarding is effective. The childminder completes regular child protection training, which supports her extremely well in safeguarding children's welfare.

### **Quality of teaching, learning and assessment is outstanding**

The childminder monitors children's progress meticulously. She uses this information effectively to plan activities closely linked to children's learning needs that spark their imaginations. Children make independent and imaginative choices in their learning. They demonstrated excellent social skills, working cooperatively together, building a 'one-eyed monster' model. Children relished the challenge of solving problems, for example when trying to stick pieces together. Children are well-prepared for early writing because they build strength in their hands, for example, by using a variety of pens, pencils and tools, such as scissors during activities. Overall, the childminder promotes children's understanding of diversity extremely well. However, she occasionally misses opportunities to teach children about people from different backgrounds and cultures.

### **Personal development, behaviour and welfare are outstanding**

The childminder provides an exceptionally safe and stimulating environment. She provides an extensive range of good-quality toys that support children's interests well. The childminder promotes healthy lifestyles extremely well. For example, children have daily opportunities to exercise and she teaches children about how food helps their bodies to grow strong. The childminder supports children's developing independence very well. For example, children use safety knives to cut up fruit and help to set the table. The childminder extends children's mathematical concepts into the snack-time routine. For example, children count the pieces of fruit and share them out. Children have many opportunities to socialise, such as during childminding groups.

### **Outcomes for children are outstanding**

Children enjoy learning. They develop high levels of concentration and make excellent progress in their learning and development. All of this prepares them very well for the next stages in their education.

## Setting details

<b>Unique reference number</b>	159261
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	826060
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 September 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives with her husband, who is her co-childminder, in Warmley, South Gloucestershire. Childminding takes place between 7.45am and 6pm, from Monday to Thursday, for most weeks of the year. The childminder holds an early years qualification at level 3.

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