

# Childminder Report

## Inspection date

10 December 2015

Previous inspection date

9 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has very high expectations of her provision. She checks the effectiveness of her practice extremely carefully and frequently, in order to ensure that it always meets individual children's needs.
- The childminder provides children of different ages with extremely stimulating activities that deepen their learning substantially. All children make outstanding progress in their learning and development.
- The childminder is highly responsive to children and meets their physical and emotional needs very effectively.
- The childminder identifies what children need to learn next with great care and precision and uses this knowledge to inform her extremely detailed planning.
- Children concentrate for very long periods of time and work together extremely well.
- The childminder's teaching is extremely effective. She makes excellent use of a very rich range of resources to develop and extend children's skills, knowledge and understanding.
- The childminder makes excellent use of her partnership with parents and with other providers to meet children's individual needs.
- The childminder treats children with great consideration and gives them excellent opportunities to voice their feelings and opinions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn even more about different cultures.

### Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including nappy changing and the provision of snacks and lunch.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

### Inspector

Steven Popper

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The well-qualified childminder uses her substantial knowledge of the requirements of the Early Years Foundation Stage to meet children's needs exceptionally well. She makes excellent use of frequent training to understand and meet the needs of children of different ages and genders. Safeguarding is effective. The childminder demonstrates an excellent understanding of her safeguarding responsibilities. She monitors children's attendance, well-being and behaviour extremely carefully to help ensure that they remain safe. The childminder continually improves her provision. For example, she has altered her use of resources so that children can access them more independently and make better use of them. The childminder has developed a large range of policies to guide her practice. She reviews these regularly and shares them with parents. Parents are extremely positive about the childminder's provision for their children.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilled in using conversation and questioning with children to extend and deepen their learning. She listens to children extremely well and enables them to explore their interests to very good effect. Children engage with their activities with substantial focus and depth. For example, during the inspection children enjoyed a sequence of outdoor water activities. During these activities the childminder nurtured children's speaking, mathematical and scientific skills and knowledge. The childminder takes great care over her presentation of resources so that they capture children's interest. She assesses children's developing skills and understanding very precisely, with input from their parents, and keeps meticulous records of children's learning and achievement.

### Personal development, behaviour and welfare are outstanding

The childminder treats children in an extremely supportive, encouraging and tender manner. Children display extremely high levels of confidence. The childminder has very high behavioural expectations and models courteous and caring behaviour at all times. Children demonstrate excellent behaviour towards each other. They play together, share resources and are very sensitive towards each other's feelings. For example, during the inspection one child offered another child a teddy to reassure and comfort him. The childminder strongly develops children's independence. For example, she encourages them to wash hands and manage their coats and shoes by themselves, as much as possible. The childminder teaches children to respect other people extremely well but identifies she could do even more to develop children's understanding of people from different cultures.

### Outcomes for children are outstanding

Children enjoy learning immensely. They learn extremely well and make outstanding progress. They are extremely well prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY406990
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	822546
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 September 2010
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the Winchester area of Hampshire. The setting currently operates between 8am and 6pm on Tuesday, Wednesday and Thursday. The childminder has a relevant level 3 childcare qualification.

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