

Little Learners Crayford Pre-school

Chapel Hill, Bexley Lane, Crayford, Kent, DA1 4BY



Inspection date

11 December 2015

Previous inspection date

5 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong partnerships with parents and other professionals help to ensure information about children's development is regularly shared so gaps in children's progress can be identified and addressed. Parents are happy with the provision and comment positively about the good progress their children make.
- The leadership team is motivated and ambitious to improve their practice. For example, they attend a range of training and development courses to ensure that they maintain good professional knowledge and expertise. This enables them to monitor staff performance, the quality of teaching and learning, and provide regular feedback to make improvements.
- Children enjoy attending the pre-school and their behaviour is good. Staff have high expectations and are good role models. For example, all children are reminded to sit quietly and listen to each other during story time. Parents say that staff know their children well and know how to respond to their needs.

It is not yet outstanding because:

- Staff do not always take every opportunity to use assessment information gathered during activities to adapt learning so that children receive further challenge to make even better progress.
- Staff occasionally miss opportunities to strengthen children's physical skills further for those who would prefer to play and learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to strengthen their physical skills for those children who would prefer to play outside
- make further use of the assessment information gathered during activities to adapt learning so that children receive even more challenge.

Inspection activities

- The inspector carried out a tour of the pre-school with one of the managers.
- The inspector observed the quality of teaching and the impact this has on children's learning and development both indoors and outdoors.
- The inspector carried out joint observations with the managers and the special educational needs coordinator.
- The inspector held discussions with the management team and staff, including discussions about the effectiveness of self-evaluation.
- The inspector sampled documents, including children's development records, safeguarding procedures, staff suitability and professional development records.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are alert to children's safety. They understand the procedures to follow if there are concerns and their duty to protect children and keep them safe from harm. Children are able to explore their environment comfortably and safely. For example, staff carry out risk assessments each day that include all areas used by children. Managers evaluate the provision and identify areas to improve outcomes for children. For example, managers have identified improving observations, mathematics for younger children and focusing more on engaging boys more in learning.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of the learning development requirements. Staff fully support children's communication, language, and social and emotional development. For example, staff ask children effective questions and provide clear explanations. Staff assess, identify and plan for children's progress based on their starting points, and individual support plans are accessible to all staff and parents. This helps to promote continuity in children's learning. Staff and parents are kept informed and updated through regular meetings and informal discussions. Children demonstrate a good level of understanding in their knowledge of number and shape. For example, during a creative activity, children counted 15 stars on their Christmas tree as well as identifying the triangles, circles and squares they added to their creations.

Personal development, behaviour and welfare are good

Good inclusive practices for all children and their families are in place. Staff provide well for children's specific individual needs and this helps to enhance their sense of belonging and self-esteem. Strong relationships with staff help promote children's emotional well-being. Staff offer praise, guidance and positive comments and this encourages children to behave well. Children are happy, eager and motivated to learn. They enjoy listening to stories and staff provide good support to help them understand what is going on and to help them see the connections and similarities in their own day-to-day experiences. For example, children were intrigued to learn more about the fox seen that morning in the garden of a member of staff when hearing a story about a fox. Children learn about culture and diversity through a wide range of activities that support their knowledge of their community and the world. They develop confidence and are proud of their achievements, which raises their self-esteem.

Outcomes for children are good

Children make good progress in all areas of learning. Children are happy, confident and are well prepared for their future learning.

Setting details

Unique reference number	EY336431
Local authority	Bexley
Inspection number	834824
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	23
Name of provider	Little Learners Crayford Pre-School Partnership
Date of previous inspection	5 May 2010
Telephone number	01322 550072

Little Learners Crayford Pre-School Partnership registered in 2006. They operate from Crayford Baptist Church in the London Borough of Bexley. The pre-school is open from 9.15am to 12.15pm, Monday to Friday, term time only. There are five permanent staff, all of whom hold appropriate childcare qualifications.

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