

A.B.C. Playgroup

Alperton Baptist Church, Ealing Road, Wembley, Middlesex, HA0 4BY



Inspection date

10 December 2015

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The staff team is well qualified and they have a significant knowledge of how children learn.
- There is a good range of exciting age-appropriate resources and activities to promote children's learning, which helps children to make good progress.
- Children have excellent opportunities to learn about the wider world. For example, they have meaningful experiences as they take part in growing vegetables, harvesting their produce and helping in the preparation for their snacks. This also supports their understanding of good health and physical development very well.
- The key-person system is securely in place and used to support children's emotional development effectively. Children's behaviour is exceptional. They play well together and show care and concern for each other.
- Management and staff show a strong commitment to making continuous improvements. They have a clear understanding of the strengths of the nursery and areas for development.

It is not yet outstanding because:

- The systems to monitor staff practice are in their infancy and are not always sharply focussed enough to help raise the quality of teaching to a consistently high standard.
- At times, the large group activities are not fully organised to take account of children's differing abilities, and some quieter children are occasionally less involved

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the coaching and supervision of staff sharply on improving aspects of their teaching practice to a consistently high standard
- review large group activities to make sure they are organised to fully support all children's learning.

Inspection activities

- The inspector spent the majority of time observing the children in the nursery.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager, deputy and staff.
- The inspector talked to parents to obtain their views about the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. A full range of policies and procedures is in place to ensure the safe running of the playgroup. Staff understand what to do if they have a concern about a child. All permanent staff are trained in first aid, which provides good levels of protection for children in the event of an accident or emergency. Relationships with parents are good. Staff share learning and ideas to help them support their children's development at home. In addition, they have very close links with the local children's centre to help provide additional information to parents. Staff visit the children's centre to gather and share ideas, which helps them in their own professional development. Parents' comments are very positive. They are pleased with their children's progress and the level of care and support they receive.

Quality of teaching, learning and assessment is good

Staff promote children's learning and development through a variety of interesting and stimulating activities. Overall, children make good progress and they are engaged and motivated in their play and learning. For example, children enjoy playing in the home corner where they learn how to make up roles together and act out their stories. Children learn to be creative, for example, as they explore the many interesting resources and develop their ideas for making models. Staff have a good knowledge and understanding of how to plan for children's needs. They identify gaps in development and put in place suitable support strategies to help close the gaps with learning. Staff promote children's language and communication well, particularly for those children who are learning English as an additional language.

Personal development, behaviour and welfare are outstanding

Staff know children well. They recognise when particular children need extra care and reassurance to help them settle. The excellent key-person system ensures children receive the support they need, which fosters their emotional well-being very effectively. Children are exceptionally well behaved. The environment is calm, with all children concentrating and absorbed with their activities. Children learn to celebrate and respect each other's differences. For example, they take part in many activities that celebrate festivals of different cultures and faiths. Children enjoy singing times together, when they sing songs in many different languages.

Outcomes for children are good

All children make consistently high rates of progress in relation to their starting points. Children demonstrate good attitudes towards learning and are motivated learners. This helps prepare them for the next stage in learning and their eventual move to school.

Setting details

Unique reference number	137749
Local authority	Brent
Inspection number	846488
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	45
Number of children on roll	50
Name of provider	Ruth Elizabeth John
Date of previous inspection	26 May 2011
Telephone number	020 8795 1562

A.B.C. Playgroup registered in 1969. It operates from two rooms at Alperton Baptist Church in Alperton, in the London Borough of Brent. The playgroup is open each weekday from 8.45am to 11.45am, and an afternoon session is offered from 12 noon to 3pm on Tuesday, Wednesday and Thursday, term time only. The nursery provides free early education for children aged two, three and four years. The playgroup employs 12 staff, of whom eight staff hold relevant childcare qualifications.

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