

Childminder Report

Inspection date

10 December 2015

Previous inspection date

4 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of each child's learning needs and stage of development. All children make very rapid progress from their individual starting points.
- Children benefit from inspirational teaching. The childminder joins in play with young children and shares ideas, which effectively extend their learning to high levels. This encourages children to explore, investigate and try very hard to complete their chosen activities.
- Settling-in procedures are highly effective. Children have extremely close bonds with the childminder. The warm and positive relationships clearly help children feel safe and secure. They fully benefit from a range of stimulating experiences and they behave exceptionally well.
- Children benefit from highly enticing, varied, and well-resourced play areas. The childminder skilfully fosters extensive levels of independence, appropriate to children's ages and abilities.
- The childminder is exceptionally passionate and committed to delivering the highest standards of children's learning and development. She is well qualified and extremely proactive in developing her skills and knowledge. She monitors and evaluates all aspects of her practice rigorously in order to continually improve.
- The childminder keeps parents fully informed of their children's progress. She works closely with them and other settings to ensure very effective two-way communication about children's care and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways of helping those parents who want to support their child's learning at home.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records, and checked evidence of the suitability and qualifications of the childminder and her assistants.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder closely monitors children's progress to ensure she rapidly identifies any areas where they may need extra support. Safeguarding is effective. The childminder uses training frequently to ensure she is fully aware of the most recent procedures to keep children in her care safe from harm. The childminder has an exceptionally clear understanding of how to implement all the legal requirements. She provides excellent support for her assistants, including ensuring they complete statutory training. They have a clear understanding of their responsibilities. The childminder very effectively checks and reviews her practice, taking the views of parents and children into account. However, she is identifying opportunities to provide more resources that parents can use to extend their child's learning at home.

Quality of teaching, learning and assessment is outstanding

The childminder, aided by parents' contributions, complete detailed and accurate assessments on children's progress and plan together from children's starting points. The highly skilled childminder provides children with exceptional support and challenge during play experiences, which the children really enjoy. Children are becoming exceptionally skilled communicators. Young children are encouraged to use signs to communicate their needs very clearly and to show how well they understand questions. For example, they use signs to indicate when they would like some more snacks and to show that they know when it is time for a clean nappy. Children confidently follow their own interests and test their ideas independently. For example, younger children were thoroughly absorbed investigating and exploring patterns in strings of beads and in comparing different size boxes. Children concentrate exceptionally well and develop high levels of confidence in their own abilities.

Personal development, behaviour and welfare are outstanding

The childminder is affectionate and sensitive to children's needs, helping to support their emotional well-being extremely well. She is an excellent and positive example to children and skilfully sets high expectations for their behaviour. The childminder encourages children to learn how to keep themselves safe in various situations. For example, children constantly practice good road safety on outings with the childminder. Children take part in excellent activities that help them learn about healthy lifestyles, such as growing and eating their own vegetables and knowing why it is good to do so. The childminder supports children in using very effective hygiene routines. Children thoroughly enjoy being physically active and have an abundance of opportunities for play and exercise.

Outcomes for children are outstanding

Children are confident, highly motivated, and keen to take part in activities. They develop excellent levels of language, communication, number, and physical skills. They are extremely well prepared for the next stage in their learning or school.

Setting details

Unique reference number	160504
Local authority	Wiltshire
Inspection number	826075
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 May 2011
Telephone number	

The childminder registered in 1999. She lives in Ludgershall, Wiltshire and works all year round except for bank holidays and family holidays. The childminder works Tuesday to Friday from 8am to 6pm and works with two occasional assistants. She has Qualified Teacher Status and holds the Early Years Professional Status. She receives funding for the provision of free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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