

Childminder Report

Inspection date

10 December 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly evaluates how she works to help her keep up to date with changes to legislation and to safeguard children.
- The childminder actively improves her skills and knowledge through training. This has a positive effect on the good care and the learning experiences she provides for children.
- The childminder makes regular observations of children's interests and levels of development. She uses many good teaching methods to help children make good progress.
- The childminder provides a stimulating environment for children to play in and they happily initiate their own learning.
- The childminder supports children's emotional development well. She helps children to learn respect for others and how to manage their feelings. Children behave well.
- The childminder encourages children's physical development well. She follows young children's routines and helps older children learn good self-care skills.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities for children to see and learn to recognise their names to extend their early reading skills.
- The childminder provides interesting and challenging activities but children do not always have the chance to experiment to extend their exploration and investigation skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their early literacy skills
- increase opportunities for children to explore and think about how to do things, connect their ideas and anticipate what might happen next.

Inspection activities

- The inspector observed the childminder's interaction with children during activities and looked at the range of resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies, procedures, methods of assessing and planning for children's learning, and how she works with parents and other providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder shows a strong commitment to keeping children safe and improving her practice. For example, she has improved systems for recording medicines she administers and attends specific training to help her meet children's medical needs. She has addressed the recommendations made at the last inspection well, including improving her understanding of assessment and planning. This has attributed to her maintaining her good standards and improving outcomes for children. Parents are very happy with the progress their children make and feel fully involved in the process.

Quality of teaching, learning and assessment is good

The childminder engages children well as they play, carefully adapting the way she speaks to meet the development levels of each child. For example, she describes what toddlers do and encourages them to repeat single words. As children develop, she asks them questions that encourage the children to respond and sometimes, to help them think more deeply. For example, as children use modelling dough, she asks younger children for the star cutter, she then gives more detail to extend children's understanding, such as the big, yellow star cutter. Children are confident and capable talkers. The childminder provides many opportunities for children to develop their physical skills. For example, she recognises children build upper body strength as they stand at the low table and press down hard on the dough. Children develop good coordination as they manipulate the rolling pin to flatten the dough. The childminder helps develop children's good mathematical skills. For example, she uses language to describe height and encourages children to count the blocks as they build towers. Children are starting to develop an understanding of letters and sounds, for example as they find beginning letters for their names on the bricks.

Personal development, behaviour and welfare are good

The childminder develops close bonds with children, which helps them feel emotionally secure. She works closely with parents and other early years providers children attend to provide continuity in their care and welfare. She meets the specific needs of children with disabilities and those with special educational needs well. The childminder is a good role model and teaches children to show kindness for others as they share and take turns when using the toys. Children happily cooperate when it is time to tidy up and learn this helps to keep the play area safe. The childminder has a very positive approach to teaching children about the world and the people in it.

Outcomes for children are good

Planning for each child helps them to make good levels of progress in relation to their starting points and overall, prepares them well for the stages in their learning. In particular, children make good progress in their communication and language skills.

Setting details

Unique reference number	112106
Local authority	Hampshire
Inspection number	835895
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder registered over 20 years ago. She lives in the village of Braishfield in Hampshire. The childminder holds a relevant qualification at level 3 and receives government funding for the provision of free early education for children aged two, three and four years.

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