

Childminder Report



Inspection date	10 December 2015
Previous inspection date	20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's understanding of healthy lifestyles and physical development particularly well.
- The childminder creates a welcoming environment and has a wide range of resources that are easily accessible to children. The childminder supports children's emotional needs well. She clearly knows their individual needs and they demonstrate they feel relaxed in her care.
- Children's safety is given a high priority. The childminder teaches children how to take controlled risks and has good methods to support their safety.
- Children make good progress in their learning. The childminder takes into account their individual needs when planning activities to support the next steps in their learning.

It is not yet outstanding because:

- The childminder does not always involve parents in children's ongoing learning.
- Monitoring and evaluation of the provision are not always used to make improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review work in partnership with parents to encourage them to share children's ongoing achievements at home
- continue to develop methods to monitor the provision and incorporate any relevant changes to help improve outcomes for children.

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector completed observations of the childminder with the children in the designated playroom.
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector used written information provided by parents to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has good procedures in place in the event of a concern with a child's welfare. She provides a safe and secure environment where children can move safely around. The childminder regularly reviews children's learning to make sure that they are progressing across all areas of learning. The childminder uses questionnaires to seek the views of the parents about the service she is offering. She takes into account the views of the children, through her observation of what the children enjoy and how she can improve what she is providing for them.

Quality of teaching, learning and assessment is good

The childminder uses good teaching methods to help children make good progress. For example, she allows children time to finish activities to their satisfaction. She supports children's communication and language well. For example, she talks constantly about what children are doing. Parents comment that their children's vocabulary has increased greatly. Children listen with interest as the childminder reads them a story. They show increasing confidence as they point to the pictures and talk about what they can see. Children thoroughly enjoy painting. For instance, the childminder enables them to mix the different paints and feel the different textures. The childminder completes observations and assessments, including the progress check for two-year-old children. She provides parents with a monthly report about how their children are progressing in the different areas of learning.

Personal development, behaviour and welfare are good

Children are confident and motivated learners. Their independence is particularly well supported. They are keen to explore the childminder's inclusive environment. They benefit from the childminder actively joining in their play. For example, she talks about the trains to extend their learning. Children benefit from meeting other childminders and their children. They socialise together over lunch and build good relationships. Children behave well and respond positively to the childminder's calm approach.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They are well prepared for the next stage in their learning or the move to school.

Setting details

Unique reference number	123001
Local authority	Wandsworth
Inspection number	846247
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 September 2010
Telephone number	

The childminder registered in 2000. She lives in Furzedown, Tooting, in the London Borough of Wandsworth. The childminder holds a qualification at level 3. She operates Monday to Friday all year round.

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