

Blue Roof Pre School

Perdiswell Young Peoples Leisure Club, Perdiswell Park, Droitwich Road,
WORCESTER, WR3 7SN



Inspection date

Previous inspection date

7 December 2015

6 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of exciting play opportunities, both inside and outdoors, that children enjoy. Children are highly motivated and arrive at the pre-school eager to join in and engage in learning.
- Children make good progress in their learning. Staff monitor children's progress regularly. They make effective use of the information they gather from observations and assessments to ensure children are developing as expected.
- Staff have a strong understanding of their key-person responsibilities and meet these extremely well. They have excellent relationships with children which help them to meet their individual needs.
- Partnerships with parents are very well embedded. Staff create a variety of opportunities for parents to make contributions to children's learning records. They are kept well informed about children's individual progress and learning needs, and staff provide them with ideas for extending children's learning at home.
- The management and staff work well in partnership with other early years providers and professionals. This helps them to support all children well.

It is not yet outstanding because:

- Staff do not always plan effectively for large group activities. Children's learning needs are not always taken into consideration. This ineffective planning means staff are not confident about how to teach at these times.
- Staff help children to learn about cultures and backgrounds of people in the wider community. However, they do not focus enough on helping children to learn about the cultures of their friends in pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan group activities more carefully and help children to be fully engaged and to learn in a meaningful way
- help children to learn about the diverse cultural differences that the children within the pre-school have.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. He looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is good

Management understands and meets the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff have an up-to-date understanding of the procedure to follow if they are concerned about a child's welfare. They carry out risk assessments on a daily basis to identify and minimise any potential hazards. The manager supports the staff team well. Staff receive one-to-one support. Staff have individual plans to identify areas of strong practice or areas for further professional development. They are encouraged to develop their practice and performance and have regular opportunities to attend training. This helps them to provide good quality experiences for children of all ages and abilities. Staff have developed effective partnerships with external agencies and other professionals. They use these links to help meet children's individual needs. Children are fully supported and good information is shared.

Quality of teaching, learning and assessment is good

Staff have good knowledge of children's needs and abilities. They use this, and their observations and assessments to promptly identify any gaps in learning. Staff plan a good range of activities, many of which challenge children and inspire their interests very well. Children enjoy exploring in the sand. They learn early mathematical language as they find hidden toys with the help of staff. Staff place a strong emphasis on encouraging children's imaginative skills. They provide a wide variety of experiences and role-play opportunities. For example, children build towers with bricks in a pretend construction site. They learn early literacy skills as they make lists and share books with staff. Management and staff liaise with each other and other providers to ensure that all children are effectively supported as they move through the setting or on to their next stage of learning.

Personal development, behaviour and welfare are good

Children are happy and settle easily. They are extremely independent and confident during their time at the pre-school. Children's physical health and well-being are supported well. They effectively learn about healthy lifestyles. Children understand the importance of good hygiene routines, such as handwashing before meals and eating healthy foods and snacks. They benefit from good quality outdoor play opportunities. Children have good independence skills. For example, they serve their own snacks and pour their own drinks. Children behave well and learn to treat others respectfully. They happily play together and learn skills such as following instructions.

Outcomes for children are good

Children, including those in receipt of funding, make good progress given their individual starting points and capabilities. Staff use additional funding well to help children make gains in their learning. They develop the necessary skills in readiness for school. They learn to become independent as they make choices within their play.

Setting details

Unique reference number	205376
Local authority	Worcestershire
Inspection number	1028118
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	45
Name of provider	Perdiswell Young Peoples Leisure Club
Date of previous inspection	6 March 2013
Telephone number	01905 451372

The Blue Roof Pre School was registered in 1968. The pre-school employs 12 members of childcare staff. All hold appropriate early years qualifications at level 7, 5, 3 or 2. One has Early Years Professional status and Qualified Teacher Status. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and disabled children and those with special educational needs.

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