

Milky Way Pre-School Playgroup

Bangladesh House, 19a Birch Lane, MANCHESTER, M13 0NW



Inspection date	8 December 2015
Previous inspection date	14 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team thoroughly monitors and evaluates all aspects of the setting, which has brought about significant improvements since the last inspection. They have welcomed the advice from the local authority, staff parents and children to help improve the standards of care and education.
- Staff have developed secure and trusting partnerships with parents. Parents are involved in all aspects of the setting and are regularly invited to training, workshops and events. This has a positive impact on children's learning.
- Staff successfully promote children's communication and language, including those children who speak English as an additional language. Staff are skilful at asking thought-provoking questions and they recognise the importance of developing children's home language to help support their developing skills in English.
- Children demonstrate respect for one another and they behave very well. They show a keen interest in the local and wider community and enjoy exploring similarities and differences in those around them. This helps children to develop a positive sense of themselves and supports their emotional well-being.

It is not yet outstanding because:

- Staff do not always provide children with a wide range of resources and materials during creative activities to help promote children's creativity and imagination.
- Staff have not considered fully, ways to help more hesitant children join in with their peers and to share their experiences to help build on their confidence and self-esteem in social situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range and accessibility of resources and materials during creative activities to help develop further children's creativity and imagination
- make the most of all available opportunities to encourage children to play together and share their experiences to help increase their confidence in social situations.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as, the setting's self-evaluation, policies and procedures and checked evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The management team works well together to promote the safety and well-being of all children. The arrangements for safeguarding are effective. The manager and staff team have a secure understanding of the procedures to follow for if they had a concern about a child's welfare. This helps to keep children safe from harm. Staff feel well supported in their role and they benefit from regular feedback about their teaching. This has a positive impact on children's learning. Since the last inspection, the manager has put in place better quality systems for staff supervision and there is an improved programme for professional development. Training is tailored to meet all staff's individual needs. Staff report that training has been effective in developing their knowledge of planning, observation and assessment and this is now secure. The manager has developed effective systems to monitor children's progress, which means that children who need additional support are identified swiftly.

Quality of teaching, learning and assessment is good

The staff team is well qualified and the quality of teaching is good. Staff demonstrate a sound understanding of their role in supporting children to learn and develop. There is a good balance of child-led and adult-led activities that children are eager to explore. Children particularly enjoy taking part in creative activities and they experiment with materials and their properties. They handle equipment and tools competently and spend time finding out ways to do things and how things operate. This helps to develop children's creative and critical-thinking skills. Staff use every opportunity to help extend and enhance children's mathematical development. For example, they use language of quantity, size and shape as children concentrate on creating moulds, and filling and emptying containers.

Personal development, behaviour and welfare are good

The playgroup provides a warm, welcoming and inclusive environment, where all children feel valued and respected. The secure and well-established key-person system is effective in helping all children to settle quickly. Staff know children well and they understand how to meet children's individual needs. This helps children to develop a secure sense of belonging. Children follow a well-organised routine, which helps to develop their self-confidence. Children demonstrate their increasing independence as they willingly complete simple tasks, such as putting away resources and washing their hands. Children enjoy participating in whole-group singing sessions. Staff listen to children attentively and encourage all children to become involved. This helps to develop children's confidence and self-esteem. Children have regular opportunities to develop their physical skills outdoors. This helps support children's physical well-being.

Outcomes for children are good

All children make good progress in their learning given their starting points. Staff plan age-appropriate and challenging activities that take account of all children's learning needs and interests. Children demonstrate their readiness for the next stage of their learning and for school.

Setting details

Unique reference number	EY451353
Local authority	Manchester
Inspection number	1027928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	15
Number of children on roll	20
Name of provider	Manchester Early Learning Centre Ltd
Date of previous inspection	14 February 2013
Telephone number	01612257482

Milky Way Pre-School Playgroup was registered in 2012. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3, including one with Qualified Teacher Status. The playgroup opens from Monday to Friday all year round. Sessions are from 9am until 12pm and 12.30pm until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children. It provides support for children who speak English as an additional language.

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