

Childminder Report

Inspection date	14 December 2015
Previous inspection date	17 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses comprehensive and accurate assessment exceptionally well to identify children's next steps in learning. She tailors the planning of an excellent range of stimulating activities highly effectively. Children make excellent progress from their starting points and the childminder tracks their progress highly effectively.
- The childminder is excellent at encouraging children to develop their ideas. She watches and skilfully intervenes when necessary to avoid overenthusiastic play. The childminder effectively manages children's behaviour. For example, she distracts and redirects them exceptionally well to diffuse situations.
- Children form strong attachments with the nurturing childminder and her assistant. They build friendships and play well together. The childminder helps children learn about similarities and differences between people and communities, so they are very respectful towards one another.
- The childminder is strongly committed to working in partnership with parents to maintain consistent practices. Parents highly praise the challenging activities the childminder plans and the strong focus on continued learning at home.
- The childminder develops very accurate action plans to drive improvement and promote the best possible outcomes for children. She has a very strong commitment to maintaining high standards and makes exceptional use of self-evaluation and training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to build on their keen interest in reading.

Inspection activities

- The inspector observed children playing and the quality of teaching indoors and outdoors.
- The inspector spoke to the childminder at convenient times during the inspection about her understanding of the requirements of the Early Years Foundation Stage.
- The inspector considered the written views of parents.
- The inspector sampled a range of documentation, including the childminder's self-evaluation, suitability checks and support for the assistant, and children's development records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a thorough knowledge of how to promote children's welfare and learning. She inspires her assistant exceptionally well, providing clear guidance. The childminder follows excellent procedures to ensure the ongoing suitability of her assistant. There is a strong focus on professional development. This is particularly evident in the childminder's excellent use of ideas gained from training to manage behaviour. Safeguarding is effective. The childminder and her assistant have an excellent understanding of their responsibility to report child protection concerns. They implement comprehensive policies and procedures exceptionally well. The childminder uses thorough risk assessments exceptionally well to provide a very safe and secure environment.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely knowledgeable and the quality of teaching is excellent. She organises a superb range of extensively planned activities that motivate children's learning exceptionally well. She provides an exciting environment. For example, children enthusiastically scoop and pour dried beans into a variety of objects, and develop storylines as they fill treasure chests and pretend to be pirates. The childminder responds exceptionally well to children's interests and challenges their thinking further. For example, she supports their ideas exceptionally well and encourages their scissor control highly effectively as they create. The childminder promotes children's language skills highly effectively. For example, she uses excellent questioning, commentary and rhyme as they play. She shows respect for children's home language, using familiar words to engage them fully. Although children make good progress in their reading, the childminder does not recognise all opportunities to teach them that print carries meaning other than in books.

Personal development, behaviour and welfare are outstanding

The childminder prepares children exceptionally well for school. They learn very good independent skills and become highly confident in their abilities. Care practices are very effective in meeting children's needs. Children learn excellent behaviour and hygienic and safe practices from an exemplary role model. She provides very clear explanations to support children's understanding. Following her last inspection, the childminder has significantly improved opportunities for children to be outside. For example, there are daily walks, visits within the community and better use made of the garden, such as the development of a nature area. The childminder protects children extremely well on outings.

Outcomes for children are outstanding

Outcomes for children are excellent. The childminder provides exceptional support across all areas of development. Children gain excellent skills in preparation for school.

Setting details

Unique reference number	118251
Local authority	North Somerset
Inspection number	825174
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 December 2008
Telephone number	

The childminder registered in 1991. She lives in Nailsea, North Somerset. She works with an assistant. The childminding service operates Monday to Thursday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

